



THE ROYAL DANISH
ACADEMY OF MUSIC

CURRICULUM

ORCHESTRA INSTRUMENT

Bachelor i musik (BMus) / Bachelor of Music (BMus)

Approved June 2018, revised July 2022, January 2023, July 2023, July 2024, July 2025, July 2026

Please note that the original Danish text is the governing text for all purposes and in case of discrepancy, the Danish wording will be applicable.

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GENERAL RULES

AUTHORITY

The curriculum for the Bachelor study programme in Music is laid down under the authority of Executive Order no. 122 of 24/01/2025 concerning the Danish Academies of Music and the Royal Opera Academy in the area of the Danish Ministry of Culture. This curriculum applies to all current students enrolled after 01.08.2018. Students enrolled at an earlier time may be subject to transitional rules.

ECTS CREDITS

The Bachelor programme in Music is a full-time course of study corresponding to 180 ECTS credits. 60 points in the European Credit Transfer System (ECTS) corresponds to one year of full-time studies. The programme is organised as a full-time study programme within a three-year timeframe.

ADMISSION REQUIREMENTS AND ENTRANCE EXAMINATION

The entrance requirement for the Bachelor study programme in Music is a passed entrance examination.

The entrance examination consists of an audition in the applicant's main subject and supplementary prohibitive examinations (i.e. examinations which must be passed). The applicant may apply for admission to several academies of music at the same time, in prioritised order. The decision on whether to admit an applicant is taken by the Academy on the basis of a concrete assessment of the applicant's abilities and skills. The requirements of the music profession are also taken into consideration, as well as the need to attain an appropriate balance of instruments and voices.

The common rules of the academies of music on admission procedures:

- The requirements, procedures and forms for admission are available on the common website of the academies of music.
- Applicants indicate on the application form the academies to which they wish to apply for admission, in prioritised order.

The academies recognise the results of each other's entrance examinations, such that grades obtained at a particular academy of music may be used as the basis for admission to a different academy. The individual academies may however hold supplementary tests if so required by special circumstances.

INTERNATIONAL FEE-PAYING STUDENTS

Prior to the commencement of studies, a legally binding agreement must be entered into between the Royal Danish Academy of Music and the student. ('Contract determining the Conditions set for the Provision of Education for International Students at the Royal Danish Academy of Music'.)

TITLE AWARDED

Graduates of the Bachelor programme in Music are entitled to use the title Bachelor of Music (BMus) (orchestra instrument). The title in Danish is: Bachelor i musik (BMus) (orkesterinstrument).

PURPOSE AND COMPETENCY PROFILE OF THE PROGRAMME

The purpose of the programme is, on the basis of the individual student's talent and capabilities, to strengthen and develop the student's competencies with a view to employment as a musician and teacher of instrumental music, and in related professional areas.

The Bachelor programme is a discrete study programme that provides students with a foundation for further studies at Master's level. The Bachelor programme can also provide the basis for the practice of professional functions.

The following are the knowledge, skills and competencies the student is expected to acquire after completion of the first cycle.

Knowledge

- On the basis of their own work, students learn to understand and reflect on the artistic practices and methods of the subject.
- Artistic knowledge of a wide repertoire, significant musical styles and related traditions of practice in field, as well as in-depth knowledge of individual works and more specialised repertoire.
- Research-based knowledge in relevant areas of fundamental features of music history, as well as basic elements and organisational patterns in music, including part-writing techniques, and the ability to relate this to one's own musical practice.
- Research-based knowledge of basic pedagogical theory and teaching methods.
- Fundamental knowledge of the music industry and cultural life, as well as an understanding of music performance in a wider context.

Skills

- Skills to express oneself artistically within a variety of relevant styles with imagination and empathy.
- Skills to evaluate artistic challenges, and to justify and select relevant musical expressions and interpretation possibilities.
- Skills to communicate about artistic expressions and professional issues with both peers and non-specialists.
- Skills to apply aural training and other general skills associated with the field in solution-oriented rehearsal and private study in relation to professional practice.
- Skills to apply relevant scientific methods and assess theoretical issues in selected areas.

Competencies

- Competency to realise an artistic expression, identify one's own learning needs, and structure one's own learning in connection with musical practice.
- Competency to handle the psychological, physiological, planning and communication demands of public performance and the prior rehearsal and practice.
- Competency to communicate one's practice of music in writing and speech, and to place it in a broader context.
- Competency to interact musically in ensembles of various sizes, and to engage independently and professionally in collaborations across different disciplines and styles.
- Competency to apply musical, pedagogical and instrumental knowledge in teaching.

STRUCTURE OF THE PROGRAMME

SCHEMA (ECTS AND TEACHING)

ORCHESTRA INSTRUMENT

Subject group	Subject	1st year	2nd year	3rd year	
Principal study	Principal study and career-related principal studies <i>(including chamber music and orchestral studies)</i>	35 ECTS	35 ECTS	20 ECTS	20 ECTS
General subjects	Aural training	5 ECTS	5 ECTS		
	Harmony and parts writing	4 ECTS	4 ECTS		
	Analysis/communication	4 ECTS	4 ECTS		
	Music history/strategic mediation	3 ECTS	3 ECTS		
	Entrepreneurship			4 ECTS	
Didactic subjects	Applied piano	3 ECTS	3 ECTS		
	Learning and performance	6 ECTS			
	General music pedagogy		6 ECTS		
	Principal study-related pedagogy			12 ECTS	
	Elective subjects			4 ECTS	
	TOTAL	60 ECTS	60 ECTS	60 ECTS	

The marking ————— indicates that the ECTS credits are triggered by certificate.

The marking ————— indicates that the ECTS credits are triggered by examination.

The marking ■■■■■ indicates the duration of the teaching.

The marking - - - - - indicates that there is a partial examination. The ECTS credits are released after the final examination.

PARTICIPATION IN ORCHESTRA AND ENSEMBLE PROJECTS AND UNSCHEDULED ACTIVITIES

Requirements for Participation in Unscheduled Teaching and Projects

All students at the Royal Danish Academy of Music (RDAM) are required to participate in relevant orchestral and ensemble activities, as well as other professionally relevant projects organised by the Academy.

To support the students' broader academic and artistic development, the Academy places emphasis on student participation in teaching and projects that form part of RDAM's overall educational mission.

Accordingly, students are obliged to:

- Take part in RDAM's orchestral schools, orchestra projects, and other collaborative projects.
- Participate in RDAM choir, chamber choir, chamber opera, etc.
- Contribute to the PULSAR Festival and RDAM's in-house new music projects, including participation in the sinfonietta and various chamber ensembles.
- Participate in the institution's chamber music teaching, group classes, and chamber concerts organised by the relevant teacher.

The head of the subject area determines which projects each student is required to participate in.

Students enrolled in soloist programmes are additionally required to be available as section leader/soloists in relevant projects, such as those involving orchestras or other ensembles. This may also include leading sectional rehearsals, when necessary, either at the request of the conductor, the head of the subject area, or on their own initiative.

Students who have completed their coursework and have postponed their last examination are required to participate in the above-mentioned projects.

Based on the nature of the project and the student's academic profile, the head of the subject area decides which projects the student must participate in.

Failure to participate may result in sanctions. For further details, please refer to the relevant rules and regulations at www.dkdm.dk/intra.

1. PRINCIPAL STUDY AND CAREER-RELATED PRINCIPAL STUDIES

(1st-6th semester)

LEARNING CONTENT

Principal study

The aim of the teaching is to equip the student with fundamental maturity and musicality in the principal study, as a basis for further studies in the Master's programme and some professional work functions. The teaching is arranged individually, according to each student's capabilities, needs and repertoire knowledge, and consists mainly of individual lessons, which may be supplemented with class teaching, etc. Emphasis is placed on the student's ability to combine personal artistic expression with a solid technical foundation.

An indicative, internal proficiency test may be held in the fourth semester.

Chamber music

The aim of the teaching is to enable the student to participate in chamber music ensembles, and to develop the student's repertoire knowledge and capacity for interpretation. Students from other departments may also participate in the chamber music teaching, as well as students from one's own group. The size of the individual ensemble will depend on the instruments, available repertoire, etc.

The department head/co-ordinator is responsible for the overall organisation of the chamber music teaching within the department, and for ensuring that all students in the group are regularly involved in relevant chamber music/ensemble activities. Students should as far as possible also establish relevant ensembles and develop ensemble activities themselves, as part of their independent professional specialisation.

Orchestral studies

The teaching in orchestral studies aims to enable the student to function in a symphonic orchestra and to understand the instrument's location and function in the orchestra. In the course of the teaching, the student will be introduced to a wide range of orchestral literature relevant to the instrument.

Orchestral studies consist partly of teaching in relevant orchestral parts, and partly of mandatory participation in the Academy's orchestral projects, and may also include courses in prima vista playing, section rehearsals, competition preparation, etc. The student's orchestra obligation applies for as long as the student remains enrolled in the programme.

TEACHING AND LEARNING METHODS

Principal study

Individual lessons, supplemented with class teaching, master classes, etc.

Chamber music

Class teaching. In some departments, students are not involved in chamber music/ensemble activities until the second year of studies.

Orchestral studies

Individual and class teaching

EXAMINATION REGULATIONS

FIRST YEAR PROFICIENCY TEST, ORCHESTRA INSTRUMENT

After the second semester

Learning outcomes

The purpose of the test is to examine the student's basic technical and artistic abilities and progression, in order to assess whether the student is likely to be able to complete the study programme.

At the first-year proficiency test, the student is expected to:

- Evaluate certain artistic challenges and technical instrumental issues, under supervision, and select relevant expressions and solutions
- Express musical intentions through the application of certain instrumental techniques and skills, such as rhythmic and harmonic understanding, intonation and tonal/dynamic variation
- Display knowledge of a certain selection of relevant repertoire and styles, and a more thorough knowledge of individual works
- Convey an artistic expression with a beginning sense of style, phrasing ability and empathy
- Organise his or her time appropriately in a rehearsal context.

Examination form and duration

30-minute practical test, including assessment.

Moderation and assessment

The examination is assessed by an external moderator, an internal moderator, and the student's own principal subject teacher. A grade is awarded in accordance with the currently applicable marking scale.

Permitted examination aids

Not relevant.

Special provisions

Pursuant to the applicable Education Order, the student must register for the first-year proficiency test prior to the end of the second semester after commencing the programme, and must pass the first-year proficiency test before the end of the fourth semester, in order to be allowed to continue the Bachelor programme.

At the examination, the student will be examined in the following disciplines:

- Solo playing, with or without accompaniment
- All major and minor scales, from which the moderator will select one or two scales
- Étude
- Two orchestral excerpts
- Sight reading (*prima vista*)
- Transposition/clef playing, where relevant

Under the teacher's guidance, the student organises a programme encompassing solo playing, études and orchestral examples, which is approved by the teacher and submitted to the Study Administration. The programme must have a duration of approximately 15-20 minutes.

The internal moderator is responsible for selecting and preparing the sight reading and transposition tests.

It is the student's responsibility to ensure that the programme list is certified by the principal study teacher and submitted on time to the Study Administration.

For examinations where the submission of written work is a prerequisite for participation in the practical/oral examination, the 1st of the 3 permitted examination attempts will be regarded used if the written material is not submitted on time. The student will automatically be assigned a new submission deadline within the same examination period, prior to the practical/oral examination.

The Study Administration will provide an accompanist. It is the student's responsibility to make an agreement with an accompanist approved by the Academy.

If works with harpsichord or organ are included, it is the student's responsibility to submit a requisition for these to the Study Administration at least **one month** before the test. If other special instruments or equipment are included, it is also the student's responsibility to inform the Study Administration of this at least **one month** before the test. The student is also responsible for ensuring that the other participants are present at the examination.

CAREER-RELATED PRINCIPAL STUDIES, ORCHESTRAL STUDIES

After the fifth semester

Learning outcomes

At the conclusion of the subject, the student is expected to:

- Be able to convey a relevant musical expression in selected and representative orchestral excerpts using technical instrumental skills together with a sense of style and phrasing ability
- Be capable of performing selected and representative orchestral excerpts with understanding and mastery of the requirements of the score's directions, including dynamic markings and rhythmic precision
- Possess knowledge of a wide repertoire and relevant musical styles in the orchestral literature, as well as in-depth knowledge of selected and representative orchestral excerpts
- Possess understanding of the position and function of the principal instrument in a symphony orchestra, as well as knowledge of how artistic work takes place and how rehearsals are organised in a professional orchestra
- Be able to handle the psychological and physiological demands of public performance in an orchestra
- Be capable of managing individual time and effort in relation to rehearsals, practising and learning in connection with orchestral performance, independently and with professional discipline.

Examination form and duration

20-minute practical test, including assessment.

Moderation and assessment

The examination is assessed by an external moderator, an internal moderator, and the student's own teacher. A grade is awarded in accordance with the currently applicable marking scale.

Permitted examination aids

Not relevant.

Special provisions

The student submits 15 examples, from which the external moderator selects 5-10 examples at the beginning of the examination, to a total of approximately 10 minutes' duration. The repertoire list must be signed by the department head/course co-ordinator, or by a teacher in the subject by agreement with the department head/course co-ordinator.

It is the student's responsibility to ensure that the repertoire list is certified and submitted on time to the Study Administration.

For examinations where the submission of written work is a prerequisite for participation in the practical/oral examination, the 1st of the 3 permitted examination attempts will be regarded used if the written material is not submitted on time. The student will automatically be assigned a new submission deadline within the same examination period, prior to the practical/oral examination.

The student is also responsible for ensuring that all other performers are present at the examination.

BACHELOR PROJECT, ORCHESTRA INSTRUMENT

After the sixth semester

Learning outcomes

The objective of the Bachelor project is to document that the student has achieved a fundamental maturity and musicality in the principal study, as a basis for further studies in the Master's programme and professional work.

At the conclusion of the subject, the student is expected to:

- Be able to evaluate artistic challenges and technical instrumental issues, and justify and select relevant expressions and solutions
- Be able to realise musical intentions through the application of instrumental techniques and skills, including rhythmic and harmonic understanding, accurate intonation, equality, flexibility, projection and tonal/dynamic variation, in both solo and ensemble playing
- Have knowledge of a wide repertoire, relevant musical styles and the related artistic practice and rehearsal traditions, and possess in-depth knowledge of individual works or more specialised repertoire
- Be able to convey an artistic expression with a sense of style, phrasing ability, empathy, visualisation and tonal imagination in both solo and ensemble playing
- Be capable of handling the psychological and physiological demands associated with public performance
- Be capable of managing time and effort in relation to practising, learning and rehearsals, independently and with professional discipline
- Be able to communicate artistic content and issues to both peers and non-specialists through independent programme planning and oral or written presentation, on the basis of knowledge and skills relating to the general subjects of the study programme

Examination form and duration

60-minute practical test, including assessment. The test takes the form of a 45-minute public concert, consisting of 30 minutes of solo playing and 15 minutes of chamber music with at least two other musicians, at which students present their own programmes with written or oral programme notes. The programme presentation should have a maximum duration of five minutes, or a maximum size of three A4 pages.

Moderation and assessment

The test is assessed by an external moderator, an internal moderator, and the student's own principal subject teacher. Two grades are awarded; one for the principal study and one for chamber music performance, in accordance with the currently applicable marking scale.

Permitted examination aids

Not relevant.

Special provisions

Under the guidance of the student's own principal study teacher and chamber music teacher, the student organises a programme that contains approximately 30 minutes of solo repertoire and approximately 15 minutes of chamber music repertoire. The examination programme must be certified by the student's own teacher and submitted to the Study Administration.

It is the student's responsibility to ensure that the examination programme is certified by the student's teacher, and that it is submitted on time to the Study Administration.

For examinations where the submission of written work is a prerequisite for participation in the practical/oral examination, the 1st of the 3 permitted examination attempts will be regarded used if the written material is not submitted on time. The student will automatically be assigned a new submission deadline within the same examination period, prior to the practical/oral examination.

If the student chooses to give a written programme presentation, it is the student's responsibility to ensure that copies are made and provided to the moderators and the student's own teacher.

The student is also responsible for ensuring that all other performers are present at the examination.

The Study Administration will provide an accompanist. It is the student's responsibility to make an agreement with an accompanist approved by the Academy.

If works with harpsichord or organ are included, it is the student's responsibility to submit a requisition for these to the Study Administration at least **one month** before the test. If other special instruments or equipment are included, it is also the student's responsibility to inform the Study Administration of this at least **one month** before the test.

2. GENERAL SUBJECTS

(1st-6th semester)

AURAL TRAINING

(1st-4th semester)

Learning content:

The object of the teaching is to develop and sharpen the student's musicianly awareness and skill. The principal features of the subject's method comprise the development of inner pitch and the acquisition of skills in appraising, acquiring and realising a printed score. The teaching in aural studies encompasses exercises and literature examples, for example in melody and harmony, rhythm, including both traditional and more recent forms of notation, auditory and visual analysis, score playing, transposition and reduction. Work is done in major/minor keys, free tonal and atonal styles, and *prima vista* and *secunda vista* singing and playing.

Teaching and learning methods:

Class teaching. 8 assignments are included as a mandatory element of the course.

Examination regulations: After the fourth semester

Learning outcomes

At the conclusion of the subject, the student is expected to:

- Be able to independently study and learn music on the basis of a score
- Be capable of reproducing both monophonic and polyphonic rhythms as well as tonal and atonal melodic sequences
- Be able to perform score playing, reduction, transposition and accompaniment on the piano for use in rehearsal and teaching in the main instrument
- Possess knowledge of auditory analysis and, on the basis of a pre-played piece of music, be able to describe the sequence in terms of harmony and form

Examination form and duration

After the second semester

Written submission. 4 assignments worked on during the course are submitted. The assignments must be handed in to the teacher before the end of the course and approved by the teacher.

The written submission serves as the first of three exam attempts.

If the student does not submit the four assignments before the end of the course, the first exam attempt is used, and a re-examination is scheduled in the next available exam period.

If the assignments are not submitted, a substitute assignment equivalent to the 4 course assignments will be given.

Moderation and assessment

The exam are approved by the student's own teacher.

Permitted examination aids

Not applicable

Special provisions

The student's own teacher is responsible for setting the exam assignments.

The student is responsible for collecting the assignment on time from the Study Administration and submitting it on time. The assignment is submitted electronically.

After the fourth semester

Written submission and practical exam.

Submission of 4 assignments from the 2nd semester and 4 new assignments from the 4th semester is a prerequisite for taking the exam after the 4th semester. The assignments must be handed in to the teacher before the end of the course and approved by the teacher.

If the student does not submit the four assignments before the end of the course, the first exam attempt is used, and a re-examination is scheduled in the next available exam period.

If the assignments are not submitted, a substitute assignment equivalent to the 4 course assignments will be given. One week is allowed for completion.

Moderation and assessment

The exam is approved by the student's own teacher.

Permitted examination aids

Not applicable

Special provisions

The student's own teacher is responsible for setting the exam assignments.

The student is responsible for collecting the assignment on time from the Study Administration and submitting it on time. The assignment is submitted electronically.

Practical examination.

The examination has a duration of 30 minutes, including assessment. 30 minutes' preparation time is allowed, with a piano.

The student is examined in:

Rhythm	• One monophonic task, performed with time marking for guidance • A two-part combination task. The task takes the form of both a sung/clapped task and a two-handed rhythm • An instrumental/vocal score sample from the musical literature, reproduced with time marking for guidance
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If the student's main instrument is the voice (also applies to AM):

- A vocal score sample from the musical literature is spoken in text, with accompanying conducting patterns.

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- A task prepared for the occasion with special emphasis on polyrhythms. The task is performed on the student's main instrument. The examination task may involve ensemble playing, and is set one week before the examination.

If the student's field of study is composition or recording director:

- A task prepared for the occasion with special emphasis on polyrhythms. The task is performed on the piano or on another instrument, according to the student's own choice. The examination task may involve ensemble playing, and is set one week before the examination.
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Melody

- An accompanied song

If the student's main instrument is the voice (also applies to AM):

- An accompanied song, sung with lyrics
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- An unaccompanied free tonal or atonal melodic task

If the student's main instrument is organ:

- An unaccompanied free tonal or atonal melodic task that may be scored in alto or tenor clef

If the student's main instrument is the voice (also applies to AM):

- An unaccompanied free tonal or atonal melodic task, sung with lyrics
-

- A sung/played two-part piece

If the student's field of study is composition or church music:

- A sung/played three-part polyphonic piece

If the student's field of study is piano:

- A song or lied is performed with piano accompaniment. The melody line is sung and the piano accompaniment is played as written
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Score playing/

According to the choice of the moderator, *either*

Reduction/

- Performance on the piano or own instrument of a melody scored in the treble, alto, tenor and bass clefs, *or*

Figuration/

- Performance on the piano or own instrument of a melody scored in the key of B, A and/or F.

Transposition

If the student's field of study is church music:

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- Performance of a four-part choral piece scored in the treble and bass clefs

If the student's field of study is singing:

- Reduction/figuration playing: An extract from a song or lied is performed with piano accompaniment. The piano accompaniment is played as written, or performed as a reduced figuration accompaniment

If the student's field of study is piano:

- Transposition of a piano accompaniment
-

Auditory analysis

According to the student's own choice, the student is examined in *either*

- Aural analysis of a pre-played piano piece or recorded instrumental music, *or*
- Functional harmony analysis of a homophonic part

If the student's field of study is church music:

- Functional harmony analysis of a Bach chorale or another advanced homophonic part.
-

Moderation and assessment

The test is assessed by an internal moderator and the student's own teacher. The examination is assessed as a whole, in accordance with the currently applicable marking scale.

Permitted examination aids

The student may bring a metronome.

Special provisions

It is the joint responsibility of the teacher and the internal moderator to formulate the examination assignments. The polyrhythm assignment will be available from the Study Administration **one week** prior to the examination.

HARMONY AND PARTS WRITING

(1st-4th semester)

Learning content:

The purpose of the course in harmony and parts writing is to contribute to the students' musical and artistic development and support their future work as performers, teachers and/or communicators by giving them insight into basic part-writing principles in various styles, stimulating the students' creative abilities, musical imagination and sense of compositional craftwork and quality through part-writing exercises, and providing students with the theoretical prerequisites to be able to write, arrange or transcribe small pieces for use in music teaching. The teaching consists of theoretical reviews, written and practical parts-writing work, and analytical exercises. Work is done with both homophonic and contrapuntal part types.

Teaching and learning methods:

Class teaching. Minor assignment submissions are included as a compulsory element in the teaching.

Examination regulations:

After the fourth semester

Learning outcomes

At the conclusion of the subject, the student is expected to:

Have acquired experience of music theory in practice, including knowledge of parts technique in various styles, as well as thorough familiarity with various types of harmony, both homophonic and polyphonic

Possess well-developed knowledge of the notation practice of classical music

Be able to analyse various types of harmony and apply musical analysis to work with parts writing

Be capable of understanding and reflecting upon the tools and methods of music theory on the basis of practical/productive work

Be able to handle and include challenges of music theory in his or her own work with parts writing on the basis of artistic and stylistic choices and assessments

Be able to act on a well-founded and stylistically adequate part-writing basis in the student's productive/teaching work

Examination form and duration

After second semester

With at least 80% attendance:

The student submits an uncorrected, four-part choral setting (SATB) of a melody without figured bass, prepared according to the basic rules of choral harmonization (style basis: simple chorale, Bach chorale, romantic chorale, etc.). The task is set by the teacher and the task is included in the assessment after the 2nd year.

Should the student fail to obtain a certificate of attendance, the first examination attempt out of three possible will be considered as used, and the student will be automatically enrolled for the re-examination in the forthcoming examination period.

With less than 80% attendance:

The student takes an exam in a four-period simple chorale under supervision. 4 hours are given to complete the task. The task is set by the teacher and the task is included in the assessment after the 2nd year.

After fourth semester

The written submission after the 2nd semester is a prerequisite for taking the exam after the 4th semester.

With at least 80% attendance:

Written submission. 4 settings are submitted.

With less than 80% attendance:

Written submission of 4 settings and an assigned written exam on site. 4 hours are given to complete the assigned task.

Moderation and assessment

The exam is assessed by an internal examiner and the student's own teacher. The exam is graded as a whole according to the current grading scale.

Permitted examination aids

No aids permitted.

Special provisions

After 2nd semester:

The student submits one written task after the end of the course.

After 4th semester:

The written submission after the 2nd semester is a prerequisite for taking the exam after the 4th semester. The student submits 4 settings prepared during the 1st–4th semester after the end of the course.

Among these, the following must be included:

- 4 corrected tasks, including at least one arrangement and one contrapuntal setting.

It is required that the basis for the prepared setting must be attached. For larger setting work, the student selects an excerpt for assessment.

The 4 settings are submitted electronically.

With less than 80% attendance:

In addition to submitting 4 settings, an arrangement for a smaller ensemble of a folk melody or similar, possibly with figured bass, or a contrapuntal setting/excerpt based on a given theme/cantus firmus must be prepared. The teacher is responsible for setting the task. Both types of tasks fall within the syllabus worked on during the study period.

The 5 settings are submitted electronically.

ANALYSIS/COMMUNICATION

(1st-4th semester)

Learning content:

In the first semester students are given a basic introduction to the main form types (sonata, rondo, variation, fugue and lieder).

During the subsequent three semesters, students are taught in small classes. The teaching strengthens the student's ability to describe and communicate music on the basis of knowledge of the forms of Western musical culture, with a starting-point in the classical musical forms. The teaching covers a variety of analytical methods and terminologies.

Teaching and learning methods:

Lectures and classes. As part of the teaching, students provide presentations, either in groups or individually, in the form of concert introductions and music analyses.

Examination regulations:

After the fourth semester

Learning outcomes

At the conclusion of the subject, the student is expected to:

- Possess broad knowledge in the analysis of music from various historical periods, as well as thorough familiarity with the various form types and principles
- Be able to apply analytical tools and methods as the foundation for a broad and nuanced approach to musical interpretation
- Be able to independently understand and reflect upon tools and methods in music theory on the basis of musical analysis
- Be able to analyse pieces in various styles with imagination and empathy, and apply musical analysis in connection with rehearsal and professional performance
- Possess a basic knowledge of issues of music theory and their communication in a broader cultural context
- Master the tools and methods to communicate artistic as well as formal and structural aspects to both peers and non-specialists
- Be able to handle the demands of oral communication in connection with public performance

Examination form and duration

After second semester:

With at least 80% attendance:

The student obtains a certificate.

Should the student fail to obtain a certificate of attendance, the first examination attempt out of three possible will be considered as used, and the student will be automatically enrolled for the re-examination in the forthcoming examination period.

With less than 80% attendance:

An oral exam is held, where the student presents one of the works studied during the year to the teacher and examiner. Duration: 10 minutes. The student's own teacher selects the work and informs the student 24 hours before the exam. The exam is graded as pass/fail.

After fourth semester:

Oral examination. The examination has a duration of 40 minutes, including assessment

Moderation and assessment

The examination is assessed by an internal moderator and the student's own teacher. The examination is assessed as a whole, in accordance with the currently applicable marking scale.

Permitted examination aids

Scores, notes and possible audio files on CD.

Other examination aids, such as a projector or the like, must be agreed with the teacher.

Special provisions

After fourth semester:

The student is examined in one of five works/work extracts submitted in the examination syllabus, and which have been studied during the course. The student brings his or her own scores and notes.

The student's presentation is divided into two parts: A concert introduction and an analysis of the work. In communication terms, the introduction should be aimed at an ordinary concert audience.

The teacher, jointly with the students, is responsible for selecting the five works/work extracts that are studied during the course.

The teacher is responsible for presenting the works to be used in the examination to the moderator.

The Study Administration is responsible for ensuring that there is a piano and PA equipment available in the examination room.

MUSIC HISTORY/STRATEGIC MEDIATION

(1st-4th semester)

Learning content:

The subject is an introduction to musical main currents in the western culture and to strategies within mediation of music. The music is put into perspective along with historic and analytical angles as well as examples on ordinary thoughts of the time. The student will also develop their skills in oral and written presentation of music and debate the norms and patterns of musical life.

Teaching and learning methods:

Lectures and classes. Minor oral and written presentations are included as a compulsory element in the teaching.

The teaching covers

- Oral introductions by the teacher
- Reading of a series of texts, equivalent to 250 normal pages in total
- Practical exercises in mediation of music in a competent and easily accessible way.

Examination regulations:

1st-4th. semester

Learning outcomes

At the conclusion of the subject, the student is expected to:

- Possess knowledge about and be able to explain about the progression of music history in highlights.
- Be able to include relevant knowledge about historic relations in own musicianship as well as in pedagogical connections.
- Be able to identify own needs of learning within music history and mediation.
- Be able to seek out, gather and acquire relevant professional knowledge.
- Be able to mediate the knowledge about music, both oral and written, towards a broader audience and furthermore put into words the value of a living cultural life.

Examination Form and Duration

The subject is a certification course and is passed through active participation. To obtain certification, the student must:

- have attendance of at least 80% of the lessons on average over an academic year
- deliver at least one oral or written presentation per semester

Should the student fail to obtain a certificate of attendance, the first examination attempt out of three possible will be considered as used, and the student will be automatically enrolled for the re-examination in the forthcoming examination period.

If certification is not obtained due to lack of attendance or insufficient presentations, an oral examination of 30 minutes duration will be held. The exam will first focus on a) presentation and then on b) music historical knowledge.

a) One week before the exam, 10 pieces will be made available for the student to prepare. 30 minutes before the exam, the student will draw one of the pieces for further preparation with all aids permitted. During the exam, the student must present the selected piece for 15 minutes, standing as if giving a concert introduction to an audience of adults with no prior knowledge.

b) Immediately after the presentation part, the student will draw a topic from the music history syllabus with the aim of giving an account of the topic for 10 minutes without preparation.

Parts a) and b) are assessed together with a pass/fail grade.

Extent

Sufficient attendance means 80% of the lessons on average over an entire academic year. If the student cannot obtain certification, they will under a) be given 10 pieces from the relevant year to choose from, and under b) draw a music historical topic from the syllabus for the relevant year.

Moderation and assessment

The certificate is assessed by the student's own teacher. The certificate is awarded pass/fail. In the event of an oral exam the test is assessed by internal moderator and the student's own teacher. The exam is awarded pass/fail

Permitted examination aids

At the oral examination after the fourth semester all aids are permitted to prepare.

Special provisions

Not relevant.

ENTREPRENEURSHIP

(5th semester)

Learning content:

The course develops the student's awareness of the complex working life of a professional musician, and provides the student with knowledge of entrepreneurship.

Topics covered include project development and project management for the realisation of concert activities and festivals, etc., including budgeting and financial management for basic fundraising, as well as basic knowledge of collective agreements and rights in the field of music. The student also acquires basic knowledge of marketing and communication in, for example, the social media and websites, as well as elevator pitches. Practical experience with entrepreneurship from the students' own concert activities and projects both inside and outside the Academy may also be drawn upon on an ongoing basis in the teaching.

Teaching and learning methods:

Class teaching. Parts of the teaching may take the form of project tuition.

Examination regulations:

After the fifth semester

Learning outcomes

At the conclusion of the subject, the student is expected to:

- Possess basic knowledge of important financial, commercial and communicative aspects of the music business and cultural life
- Be able to understand and reflect upon one's own musical practice in relation to other actors and audiences in music life
- Be capable of assessing professional challenges and issues in connection with project work, concert activity or entrepreneurship

Examination form and duration

The course is a certificate course. To obtain a certificate, the student must show active participation by:

- Attending at least 80% of the teaching.
- Actively participate in the teaching and in project work, which should result in a concrete project/event/concert. Additionally, the students must submit a report documenting significant aspects of project management, production, economics, business, and communication related to the project. The work can be done in smaller groups in agreement with the instructor.

Should the student fail to obtain a certificate of attendance, the first examination attempt out of three possible will be considered as used, and the student will be automatically enrolled for the re-examination in the forthcoming examination period.

If a certificate is not obtained, the student must submit an assigned written home assignment of 5-8 standard pages. **One week** is given for the completion of the home assignment.

Moderation and assessment

The test is assessed by an internal moderator and the student's own teacher. The grade awarded is pass/fail.

Permitted examination aids

None.

Special provisions

The student is responsible for ensuring that the assignment is collected on time from the Study Administration and submitted on time. The assignment must be submitted electronically.

3. PRINCIPAL STUDY-SPECIFIC DIDACTICS

(1st-6th semester)

APPLIED PIANO

Applied Piano

LEARNING CONTENT

Applied piano

(1st-4th semester)

The course is intended to enable students to use the piano in their future teaching and communication activities, and as a supportive tool when learning repertoire and music theory.

teaching and learning methods

Applied piano

Individual and class teaching

Learning outcomes

At the conclusion of the subject, the student is expected to:

- Possess an understanding of the uses of the piano in teaching, rehearsal and communication contexts
- Be able to identify his or her own learning needs and use the piano as a tool in relation to the rehearsal of works within the principal study and in the acquisition/presentation of basic music theory
- Be able to convey a coherent musical expression in a simple piano piece with the application of basic technical piano skills
- Possess knowledge of accompanied repertoire in the principal study area, chord notation and repertoire with chords
- Be capable of applying fundamental piano skills in principal study-related ensemble playing or accompaniment, especially in relation to teaching/communication

Examination form and duration

20-minute practical test, including assessment.

Moderation and assessment

The test is assessed by an internal moderator and the student's own teacher. The examination is assessed according to the currently applicable marking scale.

Permitted examination aids

Not relevant.

Special provisions

At the test, the following is performed:

- A figuration task.
- A simple principal study-related accompaniment or ensemble playing task
- **A short piano piece of a level of difficulty corresponding to a movement from Beethoven: Sonatina op. 49 no. 1 or 2, Schumann: Album für die Jugend or Ibert: Petite suite**

The student is responsible for ensuring the presence of other participants at the examination.

LEARNING AND PERFORMANCE

(1st–2nd semester)

Learning content:

This subject explores how musical learning and performance develop through active experience, reflection, and collaboration. The student works experimentally to analyze and adjust their practice in order to expand their range of actions in rehearsal and performance.

Through this process, the student gains a deeper understanding of how learning is created – both individually and collectively. The subject integrates theory and practice to strengthen self-leadership, musical development, and the ability to facilitate the learning processes of others.

Teaching and learning methods:

Class teaching combined with team-based investigations of musical practice.

Examination regulations:

After the second semester

Learning outcomes

At the conclusion of the subject, the student is expected to:

- Have knowledge of how different understandings of learning influence musical practice
- Be able to analyze and reflect on rehearsal and performance patterns in themselves and others
- Be familiar with methods for developing strategies that optimize learning and performance

Examination form and duration

Based on an experimental team-based learning process, the student prepares an individual written assignment, which is presented orally to the group. Based on feedback from fellow students and the teacher, the assignment may be revised before final submission.

The written assignment forms the basis for the exam. ***Written exam in two parts:***

1. Submission of the revised written assignment based on the experimental team project
2. Set-task written assignment of 8-10 standard pages related to the assignment and the central themes of the subject. Two weeks are given for the completion.

Assessment and grading

The exam is assessed by an external examiner, an internal examiner, and the student's own teacher. A single grade is awarded under the currently applicable marking scale.

Permitted aids

All aids permitted.

Special provisions

The student is responsible for collecting the assignment on time from the Study Administration and submitting it on time. The assignment is submitted electronically.

GENERAL MUSIC PEDAGOGY

(3rd–4th semester)

Learning content

The subject General Music Pedagogy includes instruction in music pedagogical principles and methods, pedagogical tools, repertoire development and expansion, as well as an understanding of music as a life-enhancing practice.

Through singing, ensemble playing, and movement, the student works with their own pedagogical communication and lesson planning aimed at group instruction.

Learning outcomes

At the conclusion of the subject, the student is expected to:

- Have a basic knowledge of relevant repertoire aimed at general music education (e.g., songbooks)
- Have a basic understanding of how non-targeted repertoire can be used in general music education
- Have knowledge of various music pedagogical methods and traditions
- Be able to plan and initiate structured teaching situations
- Be able to vocally or instrumentally perform a song/piece and convey its musical content and expression in a musically comprehensible way
- Be able to reflect on their own practice in relation to group music teaching

Teaching and learning methods:

Class teaching.

Examination form and duration

The subject is an attendance-based subject. To achieve attendance, the student must show active participation by:

- Attending at least 80% of the classes
- Presenting two assignments

The certificate serves as the first of three exam attempts. If the student does not obtain the certificate, the first exam attempt is used, and a re-exam is scheduled in the next re-exam period.

In the re-exam, the student is tested in a practical exam with an assigned task.

For the re-exam, the student must prepare and conduct a teaching session of approximately 20 minutes, where the teacher and examiner act as the “student group.”

The student receives the task one week before the exam.

Special provisions

Any third exam attempt is automatically registered for the next available exam period.

PRINCIPAL STUDY-RELATED PEDAGOGY

(5th-6th semester)

Learning content:

The course in principal study-related pedagogy seeks to stimulate the interest and desire of the student to provide teaching and create a foundation for further didactic studies by providing an introduction to and description of the instrument teaching profession. The course aims to raise awareness of the teaching process and contribute to creating prerequisites for employment as a teacher.

Teaching and learning methods:

Classes, which may be supplemented by observational training/own teaching.

The teaching is typically organised into the following main groups: 1) strings, 2) woodwind, 3) brass, 4) percussion, 5) piano, 6) guitar and 7) accordion.

Examination regulations:

After the sixth semester

Learning outcomes

At the conclusion of the subject, the student is expected to:

- Be familiar with repertoire and exercises suitable for teaching, and be able to evaluate and select from among these and take a critical position in relation to teaching materials
- Possess knowledge of didactic methods and practices in basic music and instrumental teaching
- Be able to reflect on teaching situations and processes on the basis of knowledge of appropriate rehearsal, teaching progression and basic bodily relationships to the instrument
- Be capable of communicating fundamental pedagogical/didactic issues relating to the student's own instrument to peers
- Be aware of how a teaching situation can be presented with inspiration and quality on the basis of one's own artistic practice
- Be able to identify one's own learning needs and structure one's own studies in the area of principal study teaching.

Examination form and duration

The subject is a certification subject. To obtain the certificate:

- Students of subjects with one or two course sessions must not have any absence.
- In subjects with three or four course sessions, students must not have more than one day of absence.
- In subjects with five course sessions or more, students must have a minimum of 80% attendance.

Should the student fail to obtain a certificate of attendance, the first examination attempt out of three possible will be considered as used, and the student will be automatically enrolled for the re-examination in the forthcoming examination period. If the certificate is not awarded, the student must take a written examination in the subject. Set written assignment of 8-10 standard pages. **One week** is allowed for the assignment.

Moderation and assessment

The written assignment is assessed by an internal moderator and the student's own teacher. The grade awarded is pass/fail.

Permitted examination aids

Not relevant.

Special provisions

The student is responsible for ensuring that the assignment is collected on time from the Study Administration and submitted on time. The assignment must be submitted electronically.

4. ELECTIVE SUBJECT

(5TH semester)

Learning content:

The purpose of the subject elements is to make expansion or perspectivation of the artistic objects field possible. This is obtained through theoretical or practical work with the subject areas within or related to music, or by acquiring knowledge or competencies in a subject area beyond music, that is still relating to the student's study course.

Elective subjects can be attained from RDAM or on other educations. The possible elective subjects will be described in the Catalogue of elective Subjects.

Teaching and learning methods:

Classes. The exact teaching and learning methods will follow the purpose of the chosen subject.

Learning outcomes

By the end of the module the student is expected to

- Describe relevant terms and themes that are relevant to the chosen subject.
- Describe relevant methodical approaches to the theme of the chosen subject.
- Explain connections, analyse, and, if possible, contribute with new terms and solutions.
- Discuss the elective subjects' themes/problems or interpret and present artistic material relevant to the chosen subject.

The following elements can be considered as an elective subject:

The student shall choose an elective subject on the Royal Danish Academy of Music or another ECTS-awarding conservatoire or university education, e.g. as a part of an exchange semester.

It is also possible to take a course through Global Conservatoire or through other merit giving activities.

Other merit giving activities must be preapproved by the study board at RDAM.

Examination form and duration

The subject is a certification course and is passed with a minimum of 80% attendance and active participation, with the criteria for this outlined in the course description in the elective course catalog.

Should the student fail to obtain a certificate of attendance, the first examination attempt out of three possible will be considered as used, and the student will be automatically enrolled for the re-examination in the forthcoming examination period.

The form of the re-examination depends on the individual course, and the description of this is provided in the course description.

Grading and assessment

The first examination attempt (certification) is assessed by the student's own teacher.

In the case of a written re-examination, the exam is assessed by the student's own teacher. For an oral re-examination, the exam is assessed by an internal examiner and the student's own teacher.

The course is graded as Pass/Fail.

Permitted aids

Not applicable.

Special regulations

For all elective courses, there is an attendance requirement of 80% of the teaching sessions, but the teaching is based on full participation. In addition to usual, prepared participation, there may be ongoing assignments, preparation of presentations, or other tasks required. This will be specified in the course description if applicable.

The teacher is responsible for recording whether the student has achieved certification within the described framework.

The teacher is also responsible for informing the examination office if the student has used their first examination attempt.

The teacher is responsible for providing a relevant assignment for any re-examination.

The examination office is responsible for scheduling the student for the re-examination

GUIDELINES FOR EXAMINATION AND ASSESSMENT

EXAMINATION GUIDELINES

These examination guidelines apply to the curricula for the Bachelor and Master's programmes.

BEFORE THE EXAMINATION

Examination basis

The examination basis is described in the curriculum that applies to the individual student. All of the curricula may be found at the Academy's website at www.dkdm.dk. All moderators must be familiar with the examination basis in advance of the holding of the examination.

Examination papers

The Study Administration is responsible for ensuring that copies are made of the relevant examination papers in advance of the examination.

An examination folder will typically contain an examination plan, assessment forms, curricula, the Assessment Order, guidelines for the holding of the examination, and possible programmes and repertoire lists. The internal moderator is responsible for collecting these from the Study Administration before the examination commences.

Prima vista tasks and set tasks

The examination regulations state who is responsible for providing a possible prima vista/set task.

Definition of a standard page

A standard page is defined as 2,400 characters, including spaces. Unless otherwise stated, the front page, bibliography, table of contents and any attachments are not included in the page count. Footnotes are included.

Other participants at the examination

The examination regulations state who is responsible for ensuring the presence of other participants at the examination. If this is not stated in the curriculum, the Study Administration and the student's own teacher jointly agree who will be responsible.

Transfer and private student examinations

In the case of transfer examinations from other Danish academies of music, and examinations of private students where the examinee does not have a teacher employed at the Academy, an internal moderator will be appointed by the head of department for the subject.

Submission deadlines for logbooks, programmes, reports, repertoire lists, etc.

Submission deadlines for logbooks, programmes, reports, repertoire lists, etc. may be found on the Academy's intranet. Students who have not submitted compulsory examination materials on time, including the examination programme, may risk having the examination in question administratively cancelled and the student being registered as absent.

DURING THE EXAMINATION

Duration of the examination

It is the responsibility of the internal moderator to ensure that the prescribed normal or maximum duration of the examination is complied with. It is also the responsibility of the internal moderator to ensure that complex examinations with many participants are carried out according to plan by making sure that the timetable is kept to. If an incorrect duration has been given in the examination submissions, the examinee must be prepared to allow the moderator panel to deselect parts of the programme. It is the responsibility of the internal moderator to inform the examinee in the event of the curtailment of the examination.

Access for observers

No observers are permitted in the case of non-final examinations unless the examinee permits this. In the case of final examinations in the principal study, observers are allowed unless the examinee does not permit this.

Factual errors

If formal errors are found during the course of the examination in relation to the examination regulations, the internal moderator is required to determine whether the examination can be completed. If the choice lies between postponing the examination and implementing it with major or minor deviations from the regulations, efforts should be made to ensure that the examinee is benefited as far as possible, and that the external moderator accepts possible deviations from the regulations. In case of cancellation of the examination (other than in the case of the absence of the student or the unavoidable absence of the moderator), the internal moderator must report this to the Study Administration in writing as soon as possible.

Absence of the examinee

If the student is absent from the examination, this will be noted on the assessment form, after which the examination will count as one of the three examination attempts to which the student is entitled. The assessment form must be signed by all moderators.

Absence of internal or external moderator

If the external moderator is absent without prior notice, it should be investigated whether the moderator can be replaced immediately or within a short space of time by another appointed moderator from the moderator list. In very special cases, an ad hoc appointed moderator may participate. Under normal circumstances, however, the examination will be cancelled. If the internal moderator is absent without prior notice, it should be investigated whether the moderator can be replaced immediately or within a short space of time by another moderator from the subject area. Under normal circumstances, however, the examination will be cancelled.

Absence of the student's teacher

If the student's own teacher is absent (either through unavoidable absence or absence without prior notice), the examination will be cancelled.

Absence of a contributing participant

If a participant is absent whose presence is required to complete the examination, the examination should only be conducted with a substitute if both the examinee and the moderator agree to this.

Absence of a performer

If one of the student's singers or musicians is absent, this will count as an examination attempt, and one attempt at the examination will be deemed to have been used up. If the absence is due to documented illness, this will be regarded as equivalent to the student himself or herself being absent due to illness, and a make-up examination will be planned. If a singer or musician is absent and the student has found a replacement, efforts will be made to hold a re-examination as soon as possible.

Notification of assessment

All assessments will be notified in the examination room/assessment room. It is the responsibility of the internal moderator to inform the examinee of the outcome of the assessment. The grade (or the assessment Pass/Fail) should be communicated first, after which the internal moderator may supplement this with relevant remarks summarising the assessment of the moderators. The other moderators should not comment unless the internal moderator invites them to do so.

AFTER THE EXAMINATION

Appeals

The student is entitled to appeal the assessment awarded. The regulations governing this are stated in the Executive Order no. 122 of 24/01/2025 concerning the Danish Academies of Music and the Royal Opera Academy. In connection with the examination, it is the responsibility of the internal moderator to inform the examinee of the appeals process, with reference to the Order.

GRADING

Grades are awarded in conformity with Executive Order no. 1244 of 11 December 2009 on Marking Scales and Other Forms of Assessment at Certain Educational Institutions under the Danish Ministry of Culture.

ASSESSMENT OF PRIVATE STUDENTS

Upon application, assessments by the Academy may be undertaken for private students, i.e. persons who have not during the past three years been enrolled as students at one of the music academies or the Opera Academy.

The Academy may charge the private student a fee in full or partial coverage of the expenses incurred in carrying out the assessment.

It is not possible for private students to register for the public concert (debut concert) of the Academy or the Opera Academy, or the like.

CREDIT, INTERNSHIP AND TRANSITIONAL PROVISIONS

CREDIT RULES

In connection with applications for credit, the student is required to obtain and present documentation to the extent required by the Academy.

RULES FOR INTERNSHIP

Internship may be included as a study element in some subjects of the Bachelor study programme, but cannot in itself substitute for an examination.

TRANSITIONAL PROVISIONS

This curriculum shall enter into force on 1 August 2018. Teaching under previous curricula will cease as of 1 September 2020. Examinations may be conducted under previous curricula until 1 September 2021. This time limit may be extended until 1 September 2022 in the case of maternity leave, leave of absence or illness.

EXEMPTIONS

The Academy may grant exemptions from any rules in the curriculum that are determined solely by the Academy.

OTHER REGULATIONS AND DISCIPLINARY MEASURES

Disciplinary measures apply to all students at the Royal Danish Academy of Music, and students are therefore required to be familiar with and keep themselves informed of the rules. In addition, all students are subject to the applicable student regulations, general rules for examinations and concert regulations that describe the specific rules for study activity, study registration, examinations and concert activities at the Academy. These may be found on RDAM's intranet.