



THE ROYAL DANISH
ACADEMY OF MUSIC

CURRICULUM

VOICE

Bachelor i musik (BMus) / Bachelor of Music (BMus)

Approved June 2018, revised July 2022, January 2023, July 2023, July 2024, July 2025, August 2026.

Please note that the original Danish text is the governing text for all purposes and in case of discrepancy, the Danish wording will be applicable.

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GENERAL RULES

AUTHORITY

The curriculum for the Bachelor study programme in Music is laid down under the authority of Executive Order no. 122 of 24/01/2025 concerning the Danish Academies of Music and the Royal Opera Academy in the area of the Danish Ministry of Culture. This curriculum applies to all current students enrolled after 01.08.2018. Students enrolled at an earlier time may be subject to transitional rules.

ECTS CREDITS

The Bachelor programme in Music is a full-time course of study corresponding to 180 ECTS credits. 60 points in the European Credit Transfer System (ECTS) corresponds to one year of full-time studies. The programme is organised as a full-time study programme within a three-year timeframe.

ADMISSION REQUIREMENTS AND ENTRANCE EXAMINATION

The entrance requirement for the Bachelor study programme in Music is a passed entrance examination.

The entrance examination consists of an audition in the applicant's main subject and supplementary prohibitive examinations (i.e. examinations which must be passed). The applicant may apply for admission to several academies of music at the same time, in prioritised order. The decision on whether to admit an applicant is taken by the Academy on the basis of a concrete assessment of the applicant's abilities and skills. The requirements of the music profession are also taken into consideration, as well as the need to attain an appropriate balance of instruments and voices.

The common rules of the academies of music on admission procedures:

- The requirements, procedures and forms for admission are available on the common website of the academies of music.
- Applicants indicate on the application form the academies to which they wish to apply for admission, in prioritised order.

The academies recognise the results of each other's entrance examinations, such that grades obtained at a particular academy of music may be used as the basis for admission to a different academy. The individual academies may however hold supplementary tests if so required by special circumstances.

INTERNATIONAL FEE-PAYING STUDENTS

Prior to the commencement of studies, a legally binding agreement must be entered into between the Royal Danish Academy of Music and the student. ('Contract determining the Conditions set for the Provision of Education for International Students at the Royal Danish Academy of Music'.)

TITLE AWARDED

Graduates of the Bachelor programme in Music are entitled to use the title Bachelor of Music (BMus) (voice). The title in Danish is: Bachelor i musik (BMus) (sang).

EXAMINATION GUIDELINES

Reference is also made to the applicable examination guidelines in force at any given time, which can be found on the intranet.

PURPOSE AND COMPETENCY PROFILE OF THE PROGRAMME

The purpose of the programme is, on the basis of the individual student's talent and capabilities, to strengthen and develop the student's competencies with a view to employment as a solo singer and/or choir singer, and in related professional areas.

The Bachelor programme is a discrete study programme that provides students with a foundation for further studies at Master's level. The Bachelor programme can also provide the basis for the practice of professional functions.

Knowledge

- On the basis of their own work, students learn to understand and reflect on the artistic practices and methods of the subject.
- Artistic knowledge of a wide repertoire, important musical styles and related traditions of practice in field, as well as in-depth knowledge of individual works and more specialised repertoire.
- Research-based knowledge in relevant areas of fundamental features of music history, as well as basic elements and organisational patterns in music, including part-writing techniques, and the ability to relate this to one's own musical practice.
- Research-based knowledge of basic pedagogical theory and teaching methods.
- Fundamental knowledge of the music industry and cultural life, as well as an understanding of music performance in a wider context.

Skills

- Skills to express oneself artistically within a variety of relevant styles with imagination and empathy.
- Skills to evaluate artistic challenges, and to justify and select relevant musical expressions and interpretation possibilities.
- Skills to communicate about artistic expressions and professional issues with both peers and non-specialists.
- Skills to apply aural training and other general skills associated with the field in solution-oriented rehearsal and private study in relation to professional practice.
- Skills to apply relevant scientific methods and assess theoretical issues in selected areas.

Competencies

- Competency to realise an artistic expression, identify one's own learning needs, and structure one's own learning in connection with musical practice.
- Competency to handle the psychological, physiological, planning and communication demands of public performance and the prior rehearsal and practice.
- Competency to communicate one's practice of music in writing and speech, and to place it in a broader context.
- Competency to interact musically in ensembles of various sizes, and to engage independently and professionally in collaborations across different disciplines and styles.
- Competency to apply musical, pedagogical and vocal knowledge in teaching.

STRUCTURE OF THE PROGRAMME

SCHEMA (ECTS AND TEACHING)

VOICE

Subject group	Subject	1st year	2nd year	3rd year	
Principal study	Principal study and career-related principal studies <i>(including vocal coaching, ensemble singing, musical drama, choir studies, languages and repertoire)</i>	35 ECTS	35 ECTS	20 ECTS	20 ECTS
General subjects	Aural training	5 ECTS	5 ECTS		
	Harmony and parts writing	4 ECTS	4 ECTS		
	Analysis/communication	4 ECTS	4 ECTS		
	Music history/cultural studies	3 ECTS	3 ECTS		
	Entrepreneurship			4 ECTS	
Didactic subjects	Applied piano	3 ECTS	3 ECTS		
	Learning and performance	6 ECTS			
	General music pedagogy		6 ECTS		
	Principal study-related pedagogy – vocal theory			12 ECTS	
	Elective subjects			4 ECTS	
	TOTAL	60 ECTS	60 ECTS	60 ECTS	

The marking — indicates that the ECTS credits are triggered by certificate.

The marking — indicates that the ECTS credits are triggered by examination.

The marking ■ indicates the duration of the teaching.

PARTICIPATION IN ORCHESTRA AND ENSEMBLE PROJECTS AND UNSCHEDULED ACTIVITIES

Requirements for Participation in Unscheduled Teaching and Projects

All students at the Royal Danish Academy of Music (RDAM) are required to participate in relevant orchestral and ensemble activities, as well as other professionally relevant projects organised by the Academy.

To support the students' broader academic and artistic development, the Academy places emphasis on student participation in teaching and projects that form part of RDAM's overall educational mission.

Accordingly, students are obliged to:

- Take part in RDAM's orchestral schools, orchestra projects, and other collaborative projects.
- Participate in RDAM choir, chamber choir, chamber opera, etc.
- Contribute to the PULSAR Festival and RDAM's in-house new music projects, including participation in the sinfonietta and various chamber ensembles.
- Participate in the institution's chamber music teaching, group classes, and chamber concerts organised by the relevant teacher.

The head of the subject area determines which projects each student is required to participate in.

Students enrolled in soloist programmes are additionally required to be available as section leader/soloists in relevant projects, such as those involving orchestras or other ensembles. This may also include leading sectional rehearsals, when necessary, either at the request of the conductor, the head of the subject area, or on their own initiative.

Students who have completed their coursework and have postponed their last examination are required to participate in the above-mentioned projects.

Based on the nature of the project and the student's academic profile, the head of the subject area decides which projects the student must participate in.

Failure to participate may result in sanctions. For further details, please refer to the relevant rules and regulations at www.dkdm.dk/intra.

1. PRINCIPAL STUDY AND CAREER-RELATED PRINCIPAL STUDIES

(1st-6th semester)

VOICE

(1st-6th semester)

Learning outcomes

At the conclusion of the subject, it is expected that the student will:

- Possess knowledge of artistic practice, repertoire and methods of solving technical issues within vocal music
- Be able to evaluate artistic challenges and technical issues, and justify and select relevant expressions and solution models to realise one's own artistic ideas in singing
- Be capable of working independently to find solutions to vocal technical and artistic issues in classical vocal music

Learning content

Work is done with vocal techniques such as evenness, flexibility, declamation, projection, intonation, harmonic understanding, and tonal and dynamic variability, and with artistic skills such as musical and linguistic interpretation, phrasing, sense of style, tonal imagination, communication and presentation. Works are studied from the early Baroque to the present day, with the languages German, French, Italian, English and Danish being represented as a minimum.

Teaching and learning methods

Solo teaching and, where relevant, tuition in smaller groups.

EXAMINATION REGULATIONS

1ST YEAR PROFICIENCY TEST, VOICE

After the second semester

Learning outcomes

The purpose of the test is to examine the student's basic technical and artistic abilities and progression, in order to assess whether the student is likely to be able to complete the study programme.

At the first-year proficiency test, the student is expected to be able to:

- Evaluate certain artistic challenges and vocal technique issues, under guidance, and select relevant expressions and solutions

- Express musical intentions through the application of certain vocal techniques and skills, such as rhythmic and harmonic understanding, intonation and dynamic variation, and linguistic interpretation
- Display knowledge of a certain selection of relevant repertoire and styles, and a more thorough knowledge of individual works
- Convey an artistic expression with a nascent sense of style, phrasing ability and empathy
- Organise his or her time appropriately in a rehearsal context.

Examination form and duration

30-minute practical test, including assessment.

Moderation and assessment

The examination is assessed by an external moderator, an internal moderator, and the student's own principal subject teacher. A grade is awarded in accordance with the currently applicable marking scale.

Permitted examination aids

Not relevant.

Special provisions

Pursuant to the applicable Education Order, the student must register for the first-year proficiency test prior to the end of the second semester after commencing the programme, and must pass the first-year proficiency test before the end of the fourth semester in order to be allowed to continue the Bachelor programme.

Under the guidance of the principal study teacher, the student prepares a programme of 10-12 minutes' duration.

Segunda vista singing of a vocal composition with accompaniment and a German text. 40 minutes' preparation time is allowed for the segunda vista task. A German dictionary may be brought. The head of department is responsible for the segunda vista task.

Prima vista singing of a vocal composition with accompaniment (with or without text). The internal moderator is responsible for the prima vista test.

It is the student's responsibility to ensure that the programme is submitted on time to the Study Administration.

The student is responsible for ensuring the presence of other participants at the examination, including making an agreement with an accompanist.

BACHELOR PROJECT, VOICE

After the sixth semester

Learning outcomes

The purpose of the Bachelor project is to document that the student has achieved a fundamental maturity and musicality in the principal study, as a basis for further studies in the Master's programme and professional work.

At the conclusion of the subject, it is expected that the student will:

- Be able to evaluate artistic challenges and issues of vocal technique, and justify and select relevant expressions and solutions
- Be able to realise musical intentions through the application of vocal techniques and skills, including rhythmic and harmonic understanding, confident intonation, equality, flexibility, projection, tonal/dynamic variation and declamation
- Possess knowledge of a wide repertoire, relevant musical styles and the related artistic practice and rehearsal traditions, as well as an in-depth knowledge of individual works or more specialised repertoire
- Be able to convey an artistic expression with a sense of style, phrasing ability, empathy, visualisation and tonal imagination, and linguistic interpretation
- Be capable of handling the psychological and physiological demands associated with public performance
- Be capable of allocating time and effort in relation to practice, tests and rehearsals, independently and with professional discipline
- Be able to communicate artistic content and issues to both peers and non-specialists through independent programme planning and oral or written presentation, on the basis of knowledge and skills relating to the general subjects of the study programme

Examination form and duration

Practical examination in concert form, with public access. The concert has a duration of 30 minutes. The test has a duration of 50 minutes, including assessment.

Moderation and assessment

The test is assessed by an external moderator, an internal moderator, and the student's own principal subject teacher. A single grade is awarded under the currently applicable marking scale.

Permitted examination aids

Not relevant.

Special provisions

Prior to the examination the student submits a repertoire list of works studied during the Bachelor programme, certified by the teacher of the principal study. The repertoire list must mainly consist of works from the classical genres, and must represent as many styles as possible, including the following mandatory elements:

- A number of German lieder, French chansons, English art songs, and Nordic romances
- An opera aria
- An oratorio aria
- A secco recitative with Italian text
- A work with a Danish text and by a Danish composer
- A modern work containing either atonality, graphic notation, expanded vocal technology, electronics or improvisational elements
- A chamber music work with instrumental accompaniment other than exclusively piano

On the basis of the repertoire list, the student selects a programme for a concert of 30 minutes' duration. The programme may be presented orally (min. 5 min) or in writing (min. 3 standard pages).

It is the student's responsibility to ensure that the certified repertoire list of works studied during the Bachelor programme is submitted to the Study Administration on time.

It is also the student's responsibility to ensure that the examination programme is submitted on time to the Study Administration.

For examinations where the submission of written work is a prerequisite for participation in the practical/oral examination, the 1st of the 3 permitted examination attempts will be regarded used if the written material is not submitted on time. The student will automatically be assigned a new submission deadline within the same examination period, prior to the practical/oral examination.

The student is responsible for making, printing and distributing the hall programme for the concert. If works with harpsichord or organ are included, it is the student's responsibility to submit a requisition for these to the Study Administration at least **one month** before the test. If other special instruments or equipment are included, it is also the student's responsibility to inform the Study Administration of this at least **one month** before the test.

VOCAL COACHING

(1st-6th semester)

Learning content

Work is done with rehearsal methods that enable the student to take independent responsibility for his or her own professional development, and with artistic skills such as musical and linguistic interpretation, phrasing, sense of style, tonal imagination, communication and presentation in relation to the principal study tuition. A fundamental understanding is developed of the interaction between language and music in repertoire, with the languages German, French, Italian, English and Danish being represented as a minimum.

Teaching and learning methods

Individual teaching.

EXAMINATION REGULATIONS

PART OF 1ST YEAR PROFICIENCY TEST, VOICE

After the second semester

Learning outcomes

At the conclusion of the subject, it is expected that the student will:

- Possess knowledge of basic rehearsal methods and an understanding of the interaction between language and music
- Be able to demonstrate an understanding of one's own role in a musical whole within various styles
- Be capable of working independently to study relevant repertoire

Examination form and duration

Integrated into the first-year proficiency test after the second semester.

Moderation and assessment

See 1st-year proficiency test.

Permitted examination aids

Not relevant.

Special provisions

Vocal coaching is an auxiliary subject to the principal study 'Voice'.

PART OF BACHELOR PROJECT, VOCAL COACHING

After the sixth semester

Learning outcomes

At the conclusion of the subject, it is expected that the student will:

- Possess knowledge of basic rehearsal methods and an understanding of the interaction between language and music
- Be able to demonstrate an understanding of one's own role in a musical whole within various styles
- Be capable of working independently to study relevant repertoire

Examination form and duration

Integrated into the Bachelor project after the sixth semester.

Moderation and assessment

See Bachelor project.

Permitted examination aids

Not relevant.

Special provisions

Vocal coaching is an auxiliary subject to the principal study 'Voice'.

LANGUAGES & REPERTOIRE

(1st-6th semester)

Teaching content

The course focuses on languages, IPA, translation and interpretation in vocal literature within the following languages, representing different genres and stylistic periods:

- Italian
- German
- French
- English
- Slavic languages
- Nordic languages

Teaching and learning methods

Class teaching.

EXAMINATION REGULATIONS

After 1st, 2nd, 3rd, 4th, 5th, and 6th sem.

Learning outcomes

Upon completion of the course, the student is expected to:

Languages & IPA

- demonstrate the ability to provide a word-for-word translation of relevant repertoire.
- demonstrate knowledge of the prosody and pronunciation of the languages in classical singing.
- demonstrate knowledge of the language-specific IPA symbols and be able to read and transcribe at an elementary level.

Repertoire

- apply acquired linguistic and stylistic knowledge in the interpretation and communication of works from the relevant language's core repertoire.

Assessment and duration

Attendance and active participation are registered for each semester in the 1st, 2nd, 3rd, 4th, 5th, and 6th semester. Students must obtain a certificate for each semester.

This is a certificate-based subject and is passed through active participation.

In order to obtain a certificate, the student must:

- have attended at least 80% of the teaching.
- participate in a minimum of one oral presentation during the course, typically towards the end of a teaching period.
- submit any minor written assignments.

The certificate is approved by the student's teacher.

If the student does not obtain a certificate, this counts as the first examination attempt out of three possible attempts, and the student is automatically registered for the re-examination in the next examination period.

If a certificate is not obtained due to insufficient attendance, the student must complete an oral examination.

Oral examination

- Sight IPA transcription of a short text.

- Sight reading of a short IPA text.
- Performance, with accompaniment, of a work prepared during the course from the relevant language's core repertoire. At the beginning of the examination, the student's teacher selects which work is to be performed.

20-minute examination, including assessment.

Assessment and marking

The examination is assessed by an internal examiner and the student's teacher and is graded Pass/Fail.

Permitted examination aids

No aids are permitted.

Special provisions

An accompanist will be provided.

The student's teacher is responsible for preparing the relevant examination question(s) for each individual student.

The student's teacher is responsible for bringing the examination questions to the examination.

The student's teacher is responsible for selecting the work to be performed at the examination.

ENSEMBLE SINGING

(3rd-6th semester)

Learning content

Ensemble work is done with oratorios, operas and concert literature, focusing on the understanding of style, common musical expression, homogeneity in language processing, and character work.

Teaching and learning methods

Class teaching.

Participation in the course occurs subject to the concert regulations on non-scheduled teaching. Attendance is measured in the number of hours of attendance during the prescribed periods. Allocation of classes takes place with one week's notice; however, in some circumstances changes may be made at a minimum of 24 hours' notice. Participation in ensemble singing and the associated concerts is mandatory.

EXAMINATION REGULATIONS

After the 3rd, 4th and 5th and 6th semesters

Learning outcomes

At the conclusion of the subject, it is expected that the student will:

- Possess insight into artistic practice and relevant methods in work with ensembles of soloists in various genres and styles
- Be able to profile himself or herself individually and artistically as part of a whole
- Be capable of entering into professional collaboration to produce a common expression

Examination form and duration

Concert submission after each semester of 60-90 minutes' duration. In the case of absence, the student will be required to take a separate examination.

Moderation and assessment

The examination is assessed by an internal moderator and the student's own teacher. The grade awarded is pass/fail.

Permitted examination aids

Not relevant.

Special provisions

The repertoire is determined by the teacher on the basis of the repertoire studied during the course.

MUSICAL DRAMA

(3rd-6th semester)

Learning content

Work is done on improvisation, text, body awareness and coordination, as well as brief and long excerpts from music drama.

Teaching and learning methods

Class teaching.

Participation in the course occurs subject to the concert regulations on non-scheduled teaching. Attendance is measured in the number of hours of attendance during the prescribed periods. Allocation of classes takes place with one week's notice; however, in some circumstances changes may be made at a minimum of 24 hours' notice. Participation in musical drama is mandatory.

EXAMINATION REGULATIONS

After the 3rd, 4th and 5th and 6th semesters

Learning outcomes

At the conclusion of the subject, it is expected that the student will:

- Possess insight into basic acting techniques and knowledge of stage work, with a focus on the relationship between dramatic expression and music
- Be able to build up a character and express this in a musical-dramatic whole
- Be able to take direction and translate it into a convincing expression

Examination form and duration

See special provisions.

Moderation and assessment

The examination is assessed by an internal moderator and the student's own teacher. The grade awarded is pass/fail.

Permitted examination aids

Not relevant.

Special provisions

Participation in the teaching and associated project assignments, including the opera project, is mandatory. In the case of absence, the student will be required to take a separate examination.

CHOIR STUDIES

(1st, 3rd and 5th semester – choir STUNT 6th semester)

Learning content

Works from the literature are rehearsed, focusing on the development of a common tone, intonation, diction, precision, dynamics and phrasing. STUNT auditions are held in order to prepare the student for auditions for professional choirs.

Teaching and learning methods

Class teaching.

Participation in the course occurs subject to the concert regulations on non-scheduled teaching. Attendance is measured in the number of hours of attendance during the prescribed periods. Allocation of classes takes place with one week's notice; however, in some circumstances changes may be made at a minimum of 24 hours' notice. Participation in choir and related projects and concerts, as well as STUNT auditions, is mandatory.

EXAMINATION REGULATIONS

After the 1st, 3rd and 5th semesters, plus choir STUNT 6th semester

Learning outcomes

At the conclusion of the subject, it is expected that the student will:

- Possess insight into the vocal technique requirements of choral work at professional level
- Be familiar with various forms of work and hierarchical structures in professional choral work
- Be capable of translating his or her vocal and musical skills for the purpose of entering into a common expression
- Be able to study a choral voice and take relevant vocal technique decisions in the performance of this

Examination form and duration

Participation in choir and the associated projects and concerts, as well as STUNT auditions, is mandatory. In the case of absence, the student will be required to take a separate examination.

Should the student fail to obtain a certificate of attendance, the first examination attempt out of three possible will be considered as used, and the student will be automatically enrolled for the re-examination in the forthcoming examination period.

Moderation and assessment

The test is assessed with internal moderation, as well as external moderation for STUNT. The grade awarded is Pass/Fail.

Permitted examination aids

Not relevant.

Special provisions

Participation in choir and the associated projects and concerts, as well as STUNT auditions, is mandatory. In the case of absence, the student will be required to take a separate examination.

Learning content

Works from the literature are rehearsed, focusing on the development of a common tone, intonation, diction, precision, dynamics and phrasing. STUNT auditions are held in order to prepare the student for auditions for professional choirs.

2. GENERAL SUBJECTS

(1st-6th semester)

AURAL TRAINING

(1st-4th semester)

Learning content:

The object of the teaching is to develop and sharpen the student's musicianly awareness and skill. The principal features of the subject's method comprise the development of inner pitch and the acquisition of skills in appraising, acquiring and realising a printed score. The teaching in aural studies encompasses exercises and literature examples, for example in melody and harmony, rhythm, including both traditional and more recent forms of notation, auditory and visual analysis, score playing, transposition and reduction. Work is done in major/minor keys, free tonal and atonal styles, and *prima vista* and *secunda vista* singing and playing.

Teaching and learning methods:

Class teaching. 8 assignments are included as a mandatory element of the course.

Examination regulations:

After the fourth semester

Learning outcomes

At the conclusion of the subject, the student is expected to:

- Be able to independently study and learn music on the basis of a score
- Be capable of reproducing both monophonic and polyphonic rhythms as well as tonal and atonal melodic sequences
- Be able to perform score playing, reduction, transposition and accompaniment on the piano for use in rehearsal and teaching in the main instrument
- Possess knowledge of auditory analysis and, on the basis of a pre-played piece of music, be able to describe the sequence in terms of harmony and form

Examination form and duration

After the second semester

Written submission. 4 assignments worked on during the course are submitted. The assignments must be handed in to the teacher before the end of the course and approved by the teacher.

The written submission serves as the first of three exam attempts.

If the student does not submit the four assignments before the end of the course, the first exam attempt is used, and a re-examination is scheduled in the next available exam period.

If the assignments are not submitted, a substitute assignment equivalent to the 4 course assignments will be given.

Moderation and assessment

The exam are approved by the student's own teacher.

Permitted examination aids

Not applicable

Special provisions

The student's own teacher is responsible for setting the exam assignments.

The student is responsible for collecting the assignment on time from the Study Administration and submitting it on time. The assignment is submitted electronically.

After the fourth semester

Written submission and practical exam.

Submission of 4 assignments from the 2nd semester and 4 new assignments from the 4th semester is a prerequisite for taking the exam after the 4th semester. The assignments must be handed in to the teacher before the end of the course and approved by the teacher.

If the student does not submit the four assignments before the end of the course, the first exam attempt is used, and a re-examination is scheduled in the next available exam period.

If the assignments are not submitted, a substitute assignment equivalent to the 4 course assignments will be given. One week is allowed for completion.

Moderation and assessment

The exam is approved by the student's own teacher.

Permitted examination aids

Not applicable

Special provisions

The student's own teacher is responsible for setting the exam assignments.

The student is responsible for collecting the assignment on time from the Study Administration and submitting it on time. The assignment is submitted electronically.

Practical examination.

The examination has a duration of 30 minutes, including assessment. 30 minutes' preparation time is allowed, with a piano.

The student is examined in:

Rhythm	• One monophonic task, performed with time marking for guidance • A two-part combination task. The task takes the form of both a sung/clapped task and a two-handed rhythm • An instrumental/vocal score sample from the musical literature, reproduced with time marking for guidance <i>If the student's main instrument is the voice (also applies to AM):</i> • A vocal score sample from the musical literature is spoken in text, with accompanying conducting patterns. • A task prepared for the occasion with special emphasis on polyrhythms. The task is performed on the student's main instrument. The examination task may involve ensemble playing, and is set one week before the examination. <i>If the student's field of study is composition or recording director:</i> • A task prepared for the occasion with special emphasis on polyrhythms. The task is performed on the piano or on another instrument, according to the student's own choice. The examination task may involve ensemble playing, and is set one week before the examination.
Melody	• An accompanied song <i>If the student's main instrument is the voice (also applies to AM):</i> • An accompanied song, sung with lyrics • An unaccompanied free tonal or atonal melodic task <i>If the student's main instrument is organ:</i> • An unaccompanied free tonal or atonal melodic task that may be scored in alto or tenor clef <i>If the student's main instrument is the voice (also applies to AM):</i> • An unaccompanied free tonal or atonal melodic task, sung with lyrics • A sung/played two-part piece <i>If the student's field of study is composition or church music:</i> • A sung/played three-part polyphonic piece <i>If the student's field of study is piano:</i> • A song or lied is performed with piano accompaniment. The melody line is sung and the piano accompaniment is played as written

Score playing/	According to the choice of the moderator, <i>either</i>
Reduction/	Performance on the piano or own instrument of a melody scored in the treble, alto, tenor and bass clefs, <i>or</i>
Figuration/	Performance on the piano or own instrument of a melody scored in the key of B, A and/or F.
Transposition	<i>If the student's field of study is church music:</i> - Performance of a four-part choral piece scored in the treble and bass clefs <i>If the student's field of study is singing:</i> - Reduction/figuration playing: An extract from a song or lied is performed with piano accompaniment. The piano accompaniment is played as written, or performed as a reduced figuration accompaniment <i>If the student's field of study is piano:</i> - Transposition of a piano accompaniment
Auditory analysis	According to the student's own choice, the student is examined in <i>either</i> - Aural analysis of a pre-played piano piece or recorded instrumental music, <i>or</i> - Functional harmony analysis of a homophonic part <i>If the student's field of study is church music:</i> - Functional harmony analysis of a Bach chorale or another advanced homophonic part.

Moderation and assessment

The test is assessed by an internal moderator and the student's own teacher. The examination is assessed as a whole, in accordance with the currently applicable marking scale.

Permitted examination aids

The student may bring a metronome.

Special provisions

It is the joint responsibility of the teacher and the internal moderator to formulate the examination assignments. The polyrhythm assignment will be available from the Study Administration **one week** prior to the examination.

HARMONY AND PARTS WRITING

(1st-4th semester)

Learning content:

The purpose of the course in harmony and parts writing is to contribute to the students' musical and artistic development and support their future work as performers, teachers and/or communicators by giving them insight into basic part-writing principles in various styles, stimulating the students' creative abilities, musical imagination and sense of compositional craftwork and quality through part-writing exercises, and providing students with the theoretical prerequisites to be able to write, arrange or transcribe small pieces for use in music teaching. The teaching consists of theoretical reviews, written and practical parts-writing work, and analytical exercises. Work is done with both homophonic and contrapuntal part types.

Teaching and learning methods:

Class teaching. Minor assignment submissions are included as a compulsory element in the teaching.

Examination regulations:

After the fourth semester

Learning outcomes

At the conclusion of the subject, the student is expected to:

Have acquired experience of music theory in practice, including knowledge of parts technique in various styles, as well as thorough familiarity with various types of harmony, both homophonic and polyphonic

Possess well-developed knowledge of the notation practice of classical music

Be able to analyse various types of harmony and apply musical analysis to work with parts writing

Be capable of understanding and reflecting upon the tools and methods of music theory on the basis of practical/productive work

Be able to handle and include challenges of music theory in his or her own work with parts writing on the basis of artistic and stylistic choices and assessments

Be able to act on a well-founded and stylistically adequate part-writing basis in the student's productive/teaching work

Examination form and duration

After second semester

With at least 80% attendance:

The student submits an uncorrected, four-part choral setting (SATB) of a melody without figured bass, prepared according to the basic rules of choral harmonization (style basis: simple chorale, Bach chorale, romantic chorale, etc.). The task is set by the teacher and the task is included in the assessment after the 2nd year.

Should the student fail to obtain a certificate of attendance, the first examination attempt out of three possible will be considered as used, and the student will be automatically enrolled for the re-examination in the forthcoming examination period.

With less than 80% attendance:

The student takes an exam in a four-period simple chorale under supervision. 4 hours are given to complete the task. The task is set by the teacher and the task is included in the assessment after the 2nd year.

After fourth semester

The written submission after the 2nd semester is a prerequisite for taking the exam after the 4th semester.

With at least 80% attendance:

Written submission. 4 settings are submitted.

With less than 80% attendance:

Written submission of 4 settings and an assigned written exam on site. 4 hours are given to complete the assigned task.

Moderation and assessment

The exam is assessed by an internal examiner and the student's own teacher. The exam is graded as a whole according to the current grading scale.

Permitted examination aids

No aids permitted.

Special provisions

After 2nd semester:

The student submits one written task after the end of the course.

After 4th semester:

The written submission after the 2nd semester is a prerequisite for taking the exam after the 4th semester. The student submits 4 settings prepared during the 1st–4th semester after the end of the course.

Among these, the following must be included:

- 4 corrected tasks, including at least one arrangement and one contrapuntal setting.

It is required that the basis for the prepared setting must be attached. For larger setting work, the student selects an excerpt for assessment.

The 4 settings are submitted electronically.

With less than 80% attendance:

In addition to submitting 4 settings, an arrangement for a smaller ensemble of a folk melody or similar, possibly with figured bass, or a contrapuntal setting/excerpt based on a given theme/cantus firmus must be prepared. The teacher is responsible for setting the task. Both types of tasks fall within the syllabus worked on during the study period.

The 5 settings are submitted electronically.

ANALYSIS/COMMUNICATION

(1st-4th semester)

Learning content:

In the first semester students are given a basic introduction to the main form types (sonata, rondo, variation, fugue and lieder).

During the subsequent three semesters, students are taught in small classes. The teaching strengthens the student's ability to describe and communicate music on the basis of knowledge of the forms of Western musical culture, with a starting-point in the classical musical forms. The teaching covers a variety of analytical methods and terminologies.

Teaching and learning methods:

Lectures and classes. As part of the teaching, students provide presentations, either in groups or individually, in the form of concert introductions and music analyses.

Examination regulations:

After the fourth semester

Learning outcomes

At the conclusion of the subject, the student is expected to:

- Possess broad knowledge in the analysis of music from various historical periods, as well as thorough familiarity with the various form types and principles
- Be able to apply analytical tools and methods as the foundation for a broad and nuanced approach to musical interpretation

- Be able to independently understand and reflect upon tools and methods in music theory on the basis of musical analysis
- Be able to analyse pieces in various styles with imagination and empathy, and apply musical analysis in connection with rehearsal and professional performance
- Possess a basic knowledge of issues of music theory and their communication in a broader cultural context
- Master the tools and methods to communicate artistic as well as formal and structural aspects to both peers and non-specialists
- Be able to handle the demands of oral communication in connection with public performance

Examination form and duration

After second semester:

With at least 80% attendance:

The student obtains a certificate.

Should the student fail to obtain a certificate of attendance, the first examination attempt out of three possible will be considered as used, and the student will be automatically enrolled for the re-examination in the forthcoming examination period.

With less than 80% attendance:

An oral exam is held, where the student presents one of the works studied during the year to the teacher and examiner. Duration: 10 minutes. The student's own teacher selects the work and informs the student 24 hours before the exam. The exam is graded as pass/fail.

After fourth semester:

Oral examination. The examination has a duration of 40 minutes, including assessment

Moderation and assessment

The examination is assessed by an internal moderator and the student's own teacher. The examination is assessed as a whole, in accordance with the currently applicable marking scale.

Permitted examination aids

Scores, notes and possible audio files on CD.

Other examination aids, such as a projector or the like, must be agreed with the teacher.

Special provisions

After fourth semester:

The student is examined in one of five works/work extracts submitted in the examination syllabus, and which have been studied during the course. The student brings his or her own scores and notes.

The student's presentation is divided into two parts: A concert introduction and an analysis of the work. In communication terms, the introduction should be aimed at an ordinary concert audience.

The teacher, jointly with the students, is responsible for selecting the five works/work extracts that are studied during the course.

The teacher is responsible for presenting the works to be used in the examination to the moderator.

The Study Administration is responsible for ensuring that there is a piano and PA equipment available in the examination room.

MUSIC HISTORY/STRATEGIC MEDIATION

(1st-4th semester)

Learning content:

The subject is an introduction to musical main currents in the western culture and to strategies within mediation of music. The music is put into perspective along with historic and analytical angles as well as examples on ordinary thoughts of the time. The student will also develop their skills in oral and written presentation of music and debate the norms and patterns of musical life.

Teaching and learning methods:

Lectures and classes. Minor oral and written presentations are included as a compulsory element in the teaching.

The teaching covers

- Oral introductions by the teacher
- Reading of a series of texts, equivalent to 250 normal pages in total
- Practical exercises in mediation of music in a competent and easily accessible way.

Examination regulations:

1st-4th. semester

Learning outcomes

At the conclusion of the subject, the student is expected to:

- Possess knowledge about and be able to explain about the progression of music history in highlights.
- Be able to include relevant knowledge about historic relations in own musicianship as well as in pedagogical connections.
- Be able to identify own needs of learning within music history and mediation.
- Be able to seek out, gather and acquire relevant professional knowledge.
- Be able to mediate the knowledge about music, both oral and written, towards a broader audience and furthermore put into words the value of a living cultural life.

Examination Form and Duration

The subject is a certification course and is passed through active participation. To obtain certification, the student must:

- have attendance of at least 80% of the lessons on average over an academic year
- deliver at least one oral or written presentation per semester

Should the student fail to obtain a certificate of attendance, the first examination attempt out of three possible will be considered as used, and the student will be automatically enrolled for the re-examination in the forthcoming examination period.

If certification is not obtained due to lack of attendance or insufficient presentations, an oral examination of 30 minutes duration will be held. The exam will first focus on a) presentation and then on b) music historical knowledge.

a) One week before the exam, 10 pieces will be made available for the student to prepare. 30 minutes before the exam, the student will draw one of the pieces for further preparation with all aids permitted. During the exam, the student must present the selected piece for 15 minutes, standing as if giving a concert introduction to an audience of adults with no prior knowledge.

b) Immediately after the presentation part, the student will draw a topic from the music history syllabus with the aim of giving an account of the topic for 10 minutes without preparation.

Parts a) and b) are assessed together with a pass/fail grade.

Extent

Sufficient attendance means 80% of the lessons on average over an entire academic year. If the student cannot obtain certification, they will under a) be given 10 pieces from the relevant year to choose from, and under b) draw a music historical topic from the syllabus for the relevant year.

Moderation and assessment

The certificate is assessed by the student's own teacher. The certificate is awarded pass/fail. In the event of an oral exam the test is assessed by internal moderator and the student's own teacher. The exam is awarded pass/fail

Permitted examination aids

At the oral examination after the fourth semester all aids are permitted to prepare.

Special provisions

Not relevant.

ENTREPRENEURSHIP

(5th semester)

Learning content:

The course develops the student's awareness of the complex working life of a professional musician, and provides the student with knowledge of entrepreneurship.

Topics covered include project development and project management for the realisation of concert activities and festivals, etc., including budgeting and financial management for basic fundraising, as well as basic knowledge of collective agreements and rights in the field of music. The student also acquires basic knowledge of marketing and communication in, for example, the social media and websites, as well as elevator pitches. Practical experience with entrepreneurship from the students' own concert activities and projects both inside and outside the Academy may also be drawn upon on an ongoing basis in the teaching.

Teaching and learning methods:

Class teaching. Parts of the teaching may take the form of project tuition.

Examination regulations:

After the fifth semester

Learning outcomes

At the conclusion of the subject, the student is expected to:

- Possess basic knowledge of important financial, commercial and communicative aspects of the music business and cultural life
- Be able to understand and reflect upon one's own musical practice in relation to other actors and audiences in music life

- Be capable of assessing professional challenges and issues in connection with project work, concert activity or entrepreneurship

Examination form and duration

The course is a certificate course. To obtain a certificate, the student must show active participation by:

- Attending at least 80% of the teaching.
- Actively participate in the teaching and in project work, which should result in a concrete project/event/concert. Additionally, the students must submit a report documenting significant aspects of project management, production, economics, business, and communication related to the project. The work can be done in smaller groups in agreement with the instructor.

Should the student fail to obtain a certificate of attendance, the first examination attempt out of three possible will be considered as used, and the student will be automatically enrolled for the re-examination in the forthcoming examination period.

If a certificate is not obtained, the student must submit an assigned written home assignment of 5-8 standard pages. **One week** is given for the completion of the home assignment.

Moderation and assessment

The test is assessed by an internal moderator and the student's own teacher. The grade awarded is pass/fail.

Permitted examination aids

None.

Special provisions

The student is responsible for ensuring that the assignment is collected on time from the Study Administration and submitted on time. The assignment must be submitted electronically.

3. PRINCIPAL STUDY-SPECIFIC DIDACTICS

(1st-6th semester)

APPLIED PIANO

Applied Piano

LEARNING CONTENT

Applied piano

(1st-4th semester)

The course is intended to enable students to use the piano in their future teaching and communication activities, and as a supportive tool when learning repertoire and music theory.

teaching and learning methods

Applied piano

Individual and class teaching

Learning outcomes

At the conclusion of the subject, the student is expected to:

- Possess an understanding of the uses of the piano in teaching, rehearsal and communication contexts
- Be able to identify his or her own learning needs and use the piano as a tool in relation to the rehearsal of works within the principal study and in the acquisition/presentation of basic music theory
- Be able to convey a coherent musical expression in a simple piano piece with the application of basic technical piano skills
- Possess knowledge of accompanied repertoire in the principal study area, chord notation and repertoire with chords
- Be capable of applying fundamental piano skills in principal study-related ensemble playing or accompaniment, especially in relation to teaching/communication

Examination form and duration

20-minute practical test, including assessment.

Moderation and assessment

The test is assessed by an internal moderator and the student's own teacher. The examination is assessed according to the currently applicable marking scale.

Permitted examination aids

Not relevant.

Special provisions

At the test, the following is performed:

- A figuration task.
- A simple principal study-related accompaniment or ensemble playing task
- **A short piano piece of a level of difficulty corresponding to a movement from Beethoven: Sonatina op. 49 no. 1 or 2, Schumann: Album für die Jugend or Ibert: Petite suite**

The student is responsible for ensuring the presence of other participants at the examination.

LEARNING AND PERFORMANCE

(1st–2nd semester)

Learning content:

This subject explores how musical learning and performance develop through active experience, reflection, and collaboration. The student works experimentally to analyze and adjust their practice in order to expand their range of actions in rehearsal and performance.

Through this process, the student gains a deeper understanding of how learning is created – both individually and collectively. The subject integrates theory and practice to strengthen self-leadership, musical development, and the ability to facilitate the learning processes of others.

Teaching and learning methods:

Class teaching combined with team-based investigations of musical practice.

Examination regulations:

After the second semester

Learning outcomes

At the conclusion of the subject, the student is expected to:

- Have knowledge of how different understandings of learning influence musical practice
- Be able to analyze and reflect on rehearsal and performance patterns in themselves and others
- Be familiar with methods for developing strategies that optimize learning and performance

Examination form and duration

Based on an experimental team-based learning process, the student prepares an individual written assignment, which is presented orally to the group. Based on feedback from fellow students and the

teacher, the assignment may be revised before final submission.

The written assignment forms the basis for the exam. ***Written exam in two parts:***

1. Submission of the revised written assignment based on the experimental team project
2. Set-task written assignment of 8-10 standard pages related to the assignment and the central themes of the subject. Two weeks are given for the completion.

Assessment and grading

The exam is assessed by an external examiner, an internal examiner, and the student's own teacher. A single grade is awarded under the currently applicable marking scale.

Permitted aids

All aids permitted.

Special provisions

The student is responsible for collecting the assignment on time from the Study Administration and submitting it on time. The assignment is submitted electronically.

GENERAL MUSIC PEDAGOGY

(3rd–4th semester)

Learning content

The subject General Music Pedagogy includes instruction in music pedagogical principles and methods, pedagogical tools, repertoire development and expansion, as well as an understanding of music as a life-enhancing practice.

Through singing, ensemble playing, and movement, the student works with their own pedagogical communication and lesson planning aimed at group instruction.

Learning outcomes

At the conclusion of the subject, the student is expected to:

- Have a basic knowledge of relevant repertoire aimed at general music education (e.g., songbooks)
- Have a basic understanding of how non-targeted repertoire can be used in general music education
- Have knowledge of various music pedagogical methods and traditions
- Be able to plan and initiate structured teaching situations
- Be able to vocally or instrumentally perform a song/piece and convey its musical content and expression in a musically comprehensible way
- Be able to reflect on their own practice in relation to group music teaching

Teaching and learning methods:

Class teaching.

Examination form and duration

The subject is an attendance-based subject. To achieve attendance, the student must show active participation by:

- Attending at least 80% of the classes
- Presenting two assignments

The certificate serves as the first of three exam attempts. If the student does not obtain the certificate, the first exam attempt is used, and a re-exam is scheduled in the next re-exam period.

In the re-exam, the student is tested in a practical exam with an assigned task.

For the re-exam, the student must prepare and conduct a teaching session of approximately 20 minutes, where the teacher and examiner act as the “student group.”

The student receives the task one week before the exam.

Moderation and assessment

The test is assessed by an internal moderator and the student’s own teacher. The grade awarded is pass/fail.

Permitted examination aids

Not relevant.

Special provisions

Any third exam attempt is automatically registered for the next available exam period.

PRINCIPAL STUDY-RELATED PEDAGOGY – VOCAL THEORY

(5th-6th semester)

Learning outcomes

At the conclusion of the subject, it is expected that the student will:

- Possess basic knowledge and understanding of the relevant anatomical, physiological and acoustic areas that form the foundation for voice production.
- Be capable of translating knowledge of anatomy and physiology into auditory and visual voice analysis
- Be able to evaluate issues of voice production on the basis of a voice analysis and arrange relevant exercise repertoire

Learning content:

Anatomy, physiology and acoustics are examined on the basis of relevant literature.

Teaching and learning methods:

Class teaching.

**Examination regulations:
After the sixth semester****Learning outcomes**

At the conclusion of the subject, it is expected that the student will:

- Possess basic knowledge and understanding of the relevant anatomical, physiological and acoustic areas that form the foundation for voice production
- Be capable of translating knowledge of anatomy and physiology into auditory and visual voice analysis
- Be able to evaluate issues of voice production on the basis of a voice analysis and organise relevant exercise repertoire

Examination form and duration

Four-hour written examination.

Moderation and assessment

The examination is assessed by an internal moderator and the student's own teacher. A grade is awarded in accordance with the currently applicable marking scale.

Permitted examination aids

None.

Special provisions

The examination set consists of eight tasks that are based on the syllabus studied.

4. ELECTIVE SUBJECT

(5TH semester)

Learning content:

The purpose of the subject elements is to make expansion or perspectivation of the artistic objects field possible. This is obtained through theoretical or practical work with the subject areas within or related to music, or by acquiring knowledge or competencies in a subject area beyond music, that is still relating to the students study course.

Elective subjects can be attained from RDAM or on other educations. The possible elective subjects will be described in the Catalogue of elective Subjects.

Teaching and learning methods:

Classes. The exact teaching and learning methods will follow the purpose of the chosen subject.

Learning outcomes

By the end of the module the student is expected to

- Describe relevant terms and themes that are relevant to the chosen subject.
- Describe relevant methodical approaches to the theme of the chosen subject.
- Explain connections, analyse, and, if possible, contribute with new terms and solutions.
- Discuss the elective subjects' themes/problems or interpret and present artistic material relevant to the chosen subject.

The following elements can be considered as an elective subject:

The student shall choose an elective subject on the Royal Danish Academy of Music or another ECTS-awarding conservatoire or university education, fx. as a part of an exchange semester.

It is also possible to take a course through Global Conservatoire or through other merit giving activities.

Other merit giving activities must be preapproved by the study board at RDAM.

Examination form and duration

The subject is a certification course and is passed with a minimum of 80% attendance and active participation, with the criteria for this outlined in the course description in the elective course catalog.

Should the student fail to obtain a certificate of attendance, the first examination attempt out of three possible will be considered as used, and the student will be automatically enrolled for the re-examination in the forthcoming examination period.

The form of the re-examination depends on the individual course, and the description of this is provided in the course description.

Grading and assessment

The first examination attempt (certification) is assessed by the student's own teacher.

In the case of a written re-examination, the exam is assessed by the student's own teacher. For an oral re-examination, the exam is assessed by an internal examiner and the student's own teacher.

The course is graded as Pass/Fail.

Permitted aids

Not applicable.

Special regulations

For all elective courses, there is an attendance requirement of 80% of the teaching sessions, but the teaching is based on full participation. In addition to usual, prepared participation, there may be ongoing assignments, preparation of presentations, or other tasks required. This will be specified in the course description if applicable.

The teacher is responsible for recording whether the student has achieved certification within the described framework.

The teacher is also responsible for informing the examination office if the student has used their first examination attempt.

The teacher is responsible for providing a relevant assignment for any re-examination.

The examination office is responsible for scheduling the student for the re-examination.

CREDIT, INTERNSHIP AND TRANSITIONAL PROVISIONS

CREDIT RULES

In connection with applications for credit, the student is required to obtain and present documentation to the extent required by the Academy.

RULES FOR INTERNSHIP

Internship may be included as a study element in some subjects of the Bachelor study programme, but cannot in itself substitute for an examination.

TRANSITIONAL PROVISIONS

This curriculum shall enter into force on 1 August 2018. Teaching under previous curricula will cease as of 1 September 2020. Examinations may be conducted under previous curricula until 1 September 2021. This time limit may be extended until 1 September 2022 in the case of maternity leave, leave of absence or illness.

EXEMPTIONS

The Academy may grant exemptions from any rules in the curriculum that are determined solely by the Academy.

OTHER REGULATIONS AND DISCIPLINARY MEASURES

Disciplinary measures apply to all students at the Royal Danish Academy of Music, and students are therefore required to be familiar with and keep themselves informed of the rules. In addition, all students are subject to the applicable student regulations, general rules for examinations and concert regulations that describe the specific rules for study activity, study registration, examinations and concert activities at the Academy. These may be found on RDAM's intranet.