



CURRICULUM

SOLOIST ARTISTIC RESEARCH

Soloist / Advanced Postgraduate Diploma in Music

Approved December 2019, revised July 2022, July 2023, September 2023

Please note that the original Danish text is the governing text for all purposes and in case of discrepancy, the Danish wording will be applicable.

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GENERAL RULES

AUTHORITY

The curriculum for the Advanced Postgraduate Diploma in Music is laid down under the authority of Executive Order no. 1476 of 01.10.2020 concerning the Danish Academies of Music and the Royal Opera Academy in the area of the Danish Ministry of Culture. This curriculum applies to all current students enrolled after 01.08.2018. Students enrolled at an earlier time may be subject to transitional rules.

ECTS

The Advanced Postgraduate Diploma in Music is a full-time course of study corresponding to 120 ECTS credits. 60 points in the European Credit Transfer System (ECTS) corresponds to one year of full-time studies. The programme is organised as a full-time study programme within a two-year timeframe.

ENTRANCE REQUIREMENT AND ENTRY EXAMINATION

The entrance requirement for the programme is a completed Master's programme from an academy of music, or equivalent qualifications, and a passed entrance examination. The decision on whether to admit an applicant is taken by the Academy/Royal Opera Academy on the basis of a concrete assessment of the applicant's abilities and skills, undertaken by the Academy/Royal Opera Academy and one or more external moderators appointed by the Danish Ministry of Culture. The requirements of the music profession are also taken into consideration, as well as the need to attain an appropriate balance of instruments and voices.

Applicants who have concluded a Master's or Soloist programme (Advanced Postgraduate Diploma) at the Academy or the Opera Academy can only be admitted to a new Master's or Soloist programme if a study place is vacant. The same applies to applicants who have been enrolled twice previously in a Master's or soloist programme without having taken the final examination.

INTERNATIONAL FEE-PAYING STUDENTS

Prior to the commencement of studies, a legally binding agreement must be entered into between the Royal Danish Academy of Music and the student. (Contract determining the Conditions set for the Provision of Education for International Students at the Royal Danish Academy of Music.)

TITLE AWARDED

Graduates of the programme are entitled to use the Danish title *solist (speciale)*. The English-language title is: Advanced Postgraduate Diploma in Music (special).

SPECIAL CONDITIONS RELATING TO ENSEMBLES

Ensembles may be admitted to the Advanced Postgraduate Diploma in Music programme. A summary of the permitted ensemble formats is published on the website. Ensembles are admitted as a whole, although the students are enrolled individually. In the case of leave of absence, resignation, sick leave, exchanges, etc., for one member of an ensemble, this will therefore have an effect on the study status of the other ensemble members, as described in more detail in an independent note. If there are applicants in the ensemble who have previously completed a soloist programme (Advanced Postgraduate Diploma), the other members of the ensemble may be admitted, and the ensemble as a whole may receive tuition at RDAM, provided that at least half of the members of the ensemble have not already completed the programme in the past. The non-admissible ensemble members take part in the course as visiting students who participate in the classes, but are not enrolled in the programme or awarded a diploma. If a student is already enrolled in RDAM, but has not completed his or her soloist programme, the student, upon being admitted as part of an ensemble, will be given the choice of following the ensemble programme as an optional element within the student's existing soloist programme, or of being transferred to the ensemble programme, cf. the special note.

PURPOSE AND COMPETENCY PROFILE OF THE PROGRAMME

The objective of the Advanced Postgraduate Diploma in Music programme is to train students to the highest standard, so that, besides being able to give proficient technical and artistic interpretations to works of the musical literature with independent and personal expression, they also contribute to the continued development of their subjects through artistic research (KUV).

Knowledge

- The student possesses knowledge at the highest international level within the study area, on the basis of internationally recognised artistic practice, artistic research and leading research within relevant disciplines
- The student, on the basis of artistic research and through artistic practice, provides a significant contribution to the development of new knowledge and understanding and/or innovative artistic expression

Skills

- At the highest professional level, the student can convey an artistic expression linked to the development of an independent and reflective artistic interpretation or reinterpretation¹
- The student masters his or her artistic subject at the highest professional level, and possesses a well-developed, confident style understanding and technical proficiency on the instrument
- The student masters relevant methods and tools associated with artistic research work
- The student can analyse, evaluate and develop new ideas in artistic research
- The student can participate in international discussions on artistic research and communicate results and insights to a broad audience
- The student can, with insight and inspiration, communicate artistic content and the results of artistic research to a broad audience

Competencies

- The student can organise and implement artistic research tasks and organise, implement and participate in artistic projects in complex and unpredictable contexts
- The student can independently and with artistic integrity initiate and enter into collaborations on artistic research work and participate in professional artistic collaborative projects at national and international level as a soloist, or as an orchestral or ensemble musician or singer
- The student can independently initiate artistic research projects and thereby generate new expressions, new knowledge/understanding or new skills which develop the discipline

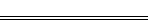
¹ In the case of composers: creation

STRUCTURE OF THE PROGRAMME


DIAGRAM (ECTS AND TEACHING)

ARTISTIC RESEARCH

Subject	1st year	2nd year
Artistic principal study	35 ECTS	35 ECTS
Artistic research	20 ECTS	20 ECTS
Entrepreneurship	5 ECTS	5 ECTS

The marking  indicates that the ECTS credits are triggered by certificate.

The marking  indicates that the ECTS credits are triggered by examination.

The marking  indicates the duration of the teaching.

PRINCIPAL STUDY

(1st-4th semester)

ARTISTIC PRINCIPAL STUDY

(1st-4th semester)

Learning content:

In the Advanced Postgraduate Diploma in Music programme, teaching in the principal study primarily takes the form of individual coaching. At the commencement of the programme, it is assumed that the student possesses a sufficient degree of technical and musical maturity to allow the teaching to focus on the artistic and interpretational aspects of the music. A central part of this work is designed to foster the student's personal approach and artistic identity, with a view to enabling the student to develop the distinctive qualities that are an essential aspect of being a soloist.

Similarly, teaching is provided in the Composition programme which aims at the development of an original and personal form of expression, as well as the further development of the student's compositional imagination and creativity and ability to realise his or her works in a characteristic tonal presentation. Work is done with the student's own works and analyses of relevant music and musical phenomena.

In the specialist training for pianists, work is correspondingly done within the disciplines of accompaniment and chamber music. The student independently initiates collaborations with fellow students and other partners in consultation with the teacher/department head.

In the ensemble class, we work with chamber music ensemble playing and repertoire in the overall ensemble combination. Where relevant this may be supplemented with some individual lessons or the like which support the overall development of the ensemble.

Teaching and learning methods:

Individual and class teaching.

Examination regulations:

Debut concert

After the fourth semester

Learning outcomes

At the conclusion of the subject, the student is expected to:

- Be able to convey, at the highest professional level, an artistic expression that reflects an independent and reflective artistic interpretation²
- Master his or her artistic discipline at the highest professional level, including with instrumental/vocal technical proficiency and a well-founded style understanding
- Be capable, with stage presence, of conveying artistic content to a broad audience through a personal and well-organised programme
- Make a significant contribution to the continuation and development of the artistic practice on the basis of thorough and reflective knowledge of repertoire and tradition

Examination form and duration

Practical examination of a maximum of 75 minutes of effective playing time and with a total duration of a maximum of 120 minutes, including possible stage rearrangements and encores. However, the programme must always be of a sufficient duration to take the form of an independent concert.

Moderation and assessment

The concert is assessed by an external examiner who represents a high degree of specialised knowledge in the relevant subject/instrument, as well as by an internal examiner, who must not be the student's principal study teacher. The examination is assessed in accordance with Executive Order no. 1476 01/10/2020 on the Study Programmes at the Academies of Music and the Opera Academy. The assessment awarded is Approved/Not approved, supplemented by a written statement on the student's technical standard on the basis of an overall assessment of the debut concert.

Permitted examination aids

Not relevant.

Special provisions

The concert programme may include works performed solo or with other participants, the number of whom will depend on the financial means the Academy has at its disposal to engage musicians for debut concerts.

The debutant must submit a project application containing a draft programme, with the desired date, concert venue and possible musicians. The project application must be certified by the teacher of the principal study.

² In the case of composers: Be able to convey, at the highest professional level, an artistic expression that reflects independent and reflective artistic creation.

The final date and budgetary framework for the debut concert is determined by the Academy following an overall assessment of the project applications of all debutants, the possibilities for drawing upon external examiners, and the Academy's overall planning in general.

Before the debut concert takes place, the final programme must be submitted, together with other materials for the printed concert programme and press release, such as the debutant's CV, the names of other participants, and programme notes. The final programme must adhere to the budgetary framework that has been allocated to the debutant on the basis of the project application. For the deadlines for the project application, programme, etc., please refer to the applicable guidelines.

It is the debutant's responsibility to ensure that the project application and the final programme are certified by the teacher, and that the materials are submitted on time. The debutant is responsible for ensuring that other participants are present at the examination. The debutant is responsible for entering into agreements with other participants and accompanists within the limits of the approved budget.

The Academy is responsible for entering into contracts with any participating musicians and concert venues. The internal moderator is responsible for collecting the assessment sheet, etc., from the Study Administration.

ARTISTIC RESEARCH

(1st-4th semester)

Learning content:

The student participates in four compulsory seminars during the Advanced Postgraduate Diploma in Music programme, in which the students on the Artistic Research track are introduced to topics such as method, context, documentation and communication. In addition, the students present and discuss their Artistic Research work with each other. The seminars are facilitated by one or more teachers.

Teaching and learning methods:

Classes and individual guidance.

Examination regulations:

After the fourth semester

Learning outcomes

At the conclusion of the subject, the student is expected to:

- Possess thorough and systematic knowledge about the discipline on the basis of artistic practice and research at the highest level, and the ability to reflect critically on this
- Master relevant methods and tools relating to developmental tasks in the discipline
- Be able to participate in the debates of the discipline and communicate professional views and results to a broad audience
- Be able to independently organise, initiate and implement complex artistic research tasks
- Be able to contribute to the development of the field of knowledge in the discipline, e.g. through the development of new artistic expressions or forms of expression

Examination form and duration

Written/permanent documentation and oral presentation. The oral presentation has a duration of 60 minutes, including assessment. See Special provisions.

Moderation and assessment

The artistic product and the critical reflection must be approved by the Academy's Artistic Research adviser and supervisor, who then submits the project for presentation. The presentation is witnessed by a supervisor, an internal moderator and an external moderator. The examiners jointly issue an assessment/statement, which indicates amongst other things whether the project may be approved in accordance with the curriculum description. The assessment is based on both the submitted material, the critical reflection and the presentation of the project. If the project cannot be approved, the written statement must contain instructions on what is required in order for the project to pass the examination.

Permitted examination aids

Not relevant.

Special provisions

The project description must be approved prior to the allocation of the supervisor, and must contain the following:

1. Choice of subject
2. Problem statement – including:
 - a) Research question
 - b) Method
 - c) Context
3. Anchoring in the student's own artistic practice
4. Form of documentation

The student will be allocated a supervisor, and will be offered advice and consultation on an ongoing basis from RDAM's Artistic Research advisor. The project must lead to a product that is rooted in artistic practice. The product may consist of one or more parts which together constitute the result of the project. The product must be publicly accessible and of a permanent nature. The product must be accompanied by critical reflection that can enable others to participate in the project's methods, work process and experiences/insights. The student chooses the medium and form of presentation for both the artistic product and the critical reflection. The product and the critical reflection must be approved by the supervisor, who then submits the project for presentation.

At the presentation the student gives a presentation of 20-30 minutes' duration, after which there are questions from the hall, followed by a conversation with the supervisor and moderators.

The product and the critical reflection must be submitted together to the Study Administration no later than **one month** prior to the presentation.

ENTREPRENEURSHIP

(1st-3rd semester)

Learning content:

The starting-point for the teaching is the student's independent artistic and musical work. The student will gain insight into entrepreneurship as a mindset that supports a viable working life and career planning. The teaching focuses on selected subjects within the field of entrepreneurship and is based on business models that can be useful in artistic work. In the teaching, the student is introduced to tools and knowledge that can be used in a professional career as a musician in a non-formalised international employment market.

Teaching and learning methods:

Class teaching, presentations and exercises. Parts of the teaching may take the form of workshops and project tuition.

Examination regulations: After the fourth semester

Learning outcomes

At the conclusion of the subject, the student is expected to:

- Possess knowledge of the field of entrepreneurship, and be able to reflect on the link with one's own work as a musician/entrepreneur in an international context
- Be able to analyse, develop and communicate the value potential of artistic projects and take independent responsibility for one's own career
- Be able to assess and utilise entrepreneurial tools in a professional context
- Be able to independently assume responsibility for the development of major musical projects, and communicate and discuss these with peers and non-specialists

Examination form and duration

Written assignment of 5-10 standard pages. **One week** is allowed for the assignment.

Moderation and assessment

The examination is assessed by an internal moderator and the student's own teacher. The grade awarded is pass/fail.

Permitted examination aids

All examination aids are permitted.

Special provisions

The student is responsible for ensuring that the assignment is collected on time from the Study Administration and is submitted on time. The assignment must be submitted electronically.

GUIDELINES FOR EXAMINATION AND ASSESSMENT

Second-year students in the Advanced Postgraduate Diploma in Music programme are automatically registered for their debut concerts at the conclusion of the programme. The debut concert must be held no later than 1 May in the year following the conclusion of the study programme. In the event that a student wishes to postpone his or her debut concert, an application stating the reasons for this must be sent to the Events Department no later than the deadline for submission of the project application.

However, overseas students (fee-paying students) must usually perform their debut concert before the end of the fourth semester.

In the event that the student cancels the debut concert due to illness, or for some other reason, this must be done by written application to the Events Department at least three months before the scheduled concert date.

In the event of cancellation less than three months before the scheduled debut date, the concert will be replaced by an examination with a reduced expenditure, compared to the debut concert. The date of this examination will be agreed between the debutant and the Academy, taking into account the Academy's other planned activities.

Deadlines for the submission of examination materials

A project application containing a draft concert programme and the desired date, concert venue and possible participating musicians must be submitted in the spring semester of the second year of the study programme. The precise date will be determined by the Academy.

The deadlines for submission of the final concert programme and other materials for the concert and press release, together with further details on the practical planning and execution of the debut concert, are described in further detail in the Guidelines for Conducting Debut Concerts, available on the Academy's intranet.

Moderation and assessment

The concert assessment awarded is Approved/Not approved, and is supplemented by a written statement on the student's level of proficiency.

The concert is assessed by an external moderator who represents a high degree of specialised knowledge in the relevant subject/instrument, as well as by an internal moderator.

The internal moderator is responsible for collecting the assessment sheet, etc., from the Events Department.

The moderator list is updated every fourth year, on the recommendation of the department head, and approved by the rector, so that, for example, guest teachers who hold master classes and who are available at the time of the debut concert can act as possible moderators. The precondition for this is the permanent delegation by the Ministry of Culture of the decision-making power to appoint moderators.

Assessment procedure

The statement and assessment are usually compiled on the day after the debut concert. The external examiners are assisted by the pro-rector or by a deputy for the pro-rector, who is responsible for transcription of the statement, signatures, etc. The assessment is then forwarded to the examinee as soon as

possible, accompanied by a standardised reference to the rules for appeal. The deadline for appeals, i.e. the formal date for the award of the assessment, will be stated here.

Appeal

The student may appeal against the result of a test or examination in accordance with Executive Order no. 1476 of 01.10.2020 concerning the Danish Academies of Music and the Royal Opera Academy.

The student may appeal in relation to:

- The examination basis (examination questions, assignments, etc.) and its relationship with the examination requirements
- The conduct of the examination
- The assessment

The student must submit the appeal to the Academy no later than two weeks after the results of the test or examination are announced. The appeal must be made in writing, and must state the reasons for the appeal.

Participation in teaching and compulsory attendance

Teaching at the Academy is regarded as an offer in which students are expected, but not obliged, to participate. In all cases of absence, the student must ensure that the Academy is notified. Absence without notification will be considered a breach of the study place, and may be punished by exclusion from teaching at the discretion of the teacher.

Attendance at non-timetabled teaching such as orchestral playing, concerts, choral and ensemble singing, musical drama, courses and master classes is however always obligatory.

The rules for student attendance at teaching are stated in the Students' Regulations, the Regulations for Concerts and Non-timetabled Teaching, and the Disciplinary Guidelines for students at the Royal Academy of Music, all of which are available on the Academy's intranet.

Disciplinary measures

The rules for disciplinary measures for students at the Royal Academy of Music are available on the Academy's intranet.

The disciplinary measures apply to all students at the Royal Academy of Music, and students are therefore required to be familiar with and keep themselves informed of the rules.