



# CURRICULUM

## SOLOIST PERFORMER

**Soloist / Advanced Postgraduate Diploma in Music**

Approved December 2019, revised July 2022, July 2023, September 2023

Please note that the original Danish text is the governing text for all purposes and in case of discrepancy, the Danish wording will be applicable.

**GENERAL RULES ..... 3**

Authority: .....3

ECTS .....3

Entrance requirement and entry examination .....3

International fee-paying students .....3

Title awarded.....3

Special conditions relating to ensembles .....3

**PURPOSE AND COMPETENCY PROFILE OF THE PROGRAMME ..... 4**

**STRUCTURE OF THE PROGRAMME ..... 5**

Diagram (ects and teaching).....5

**Principal study .....6**

Artistic principal study.....6

Soloist experience/ artistic leadership .....9

Entrepreneurship .....11

**GUIDELINES FOR EXAMINATION AND ASSESSMENT ..... 12**

## **GENERAL RULES**

### **AUTHORITY**

The curriculum for the Advanced Postgraduate Diploma in Music is laid down under the authority of Executive Order no. 1476 of 01.10.2020 concerning the Danish Academies of Music and the Royal Opera Academy in the area of the Danish Ministry of Culture. This curriculum applies to all current students enrolled after 01.08.2018. Students enrolled at an earlier time may be subject to transitional rules.

### **ECTS**

The Advanced Postgraduate Diploma in Music is a full-time course of study corresponding to 120 ECTS credits. 60 points in the European Credit Transfer System (ECTS) corresponds to one year of full-time studies. The programme is organised as a full-time study programme within a two-year timeframe.

### **ENTRANCE REQUIREMENT AND ENTRY EXAMINATION**

The entrance requirement for the programme is a completed Master's programme from an academy of music, or equivalent qualifications, and a passed entrance examination. The decision on whether to admit an applicant is taken by the Academy/Royal Opera Academy on the basis of a concrete assessment of the applicant's abilities and skills, undertaken by the Academy/Royal Opera Academy and one or more external moderators appointed by the Danish Ministry of Culture. The requirements of the music profession are also taken into consideration, as well as the need to attain an appropriate balance of instruments and voices.

Applicants who have concluded a Master's or Soloist programme (Advanced Postgraduate Diploma) at the Academy or the Opera Academy can only be admitted to a new Master's or Soloist programme if a study place is vacant. The same applies to applicants who have been enrolled twice previously in a Master's or soloist programme without having taken the final examination.

### **INTERNATIONAL FEE-PAYING STUDENTS**

Prior to the commencement of studies, a legally binding agreement must be entered into between the Royal Danish Academy of Music and the student. (Contract determining the Conditions set for the Provision of Education for International Students at the Royal Danish Academy of Music.)

### **TITLE AWARDED**

Graduates of the programme are entitled to use the Danish title *solist (speciale)*. The English-language title is: Advanced Postgraduate Diploma in Music (special).

### **SPECIAL CONDITIONS RELATING TO ENSEMBLES**

Ensembles may be admitted to the Advanced Postgraduate Diploma in Music programme. A summary of the permitted ensemble formats is published on the website. Ensembles are admitted as a whole, although the students are enrolled individually. In the case of leave of absence, resignation, sick leave, exchanges, etc., for one member of an ensemble, this will therefore have an effect on the study status of the other ensemble members, as described in more detail in an independent note. If there are applicants in the ensemble who have previously completed a soloist programme (Advanced Postgraduate Diploma), the other members of the ensemble may be admitted, and the ensemble as a whole may receive tuition at RDAM, provided that at least half of the members of the ensemble have not already completed the programme in the past. The non-admissible ensemble members take part in the course as visiting students who participate in the classes, but are not enrolled in the programme or awarded a diploma. If a student is already enrolled in RDAM, but has not completed his or her soloist programme, the student, upon being admitted as part of an ensemble, will be given the choice of being admitted to the ensemble programme as an optional element within the student's existing soloist programme, or of transferring to the ensemble programme, cf. the special note.

# PURPOSE AND COMPETENCY PROFILE OF THE PROGRAMME

The objective of the Advanced Postgraduate Diploma in Music programme is to train students to the highest standard, so that with an independent and personal expression, they will be capable of providing works of the musical literature with proficient technical and artistic interpretations.

## Knowledge

- The student possesses knowledge at the highest international level within the study area, on the basis of internationally recognised artistic practice and artistic research.
- The student, through his or her artistic practice and the development of his or her own artistic profile, makes a significant contribution to the development of new expressions or expanded artistic understanding on the basis of in-depth repertoire knowledge.

## Skills

- At the highest professional level, the student can convey an artistic expression linked to the development of an independent and reflective artistic interpretation or reinterpretation<sup>1</sup>
- The student masters his or her artistic subject at the highest professional level, and possesses a well-developed, confident style understanding and technical proficiency on the instrument
- The student, in connection with his or her artistic practice, is capable of analysing and reflecting on approaches or techniques in the study area, and where relevant developing new ones
- The student can participate in specialised artistic and technical discussions at international level in master classes and collaborative artistic projects
- The student can, with insight and inspiration, communicate artistic content to a broad audience

## Competencies

- The student is capable of organising, implementing and developing complex artistic projects in unpredictable contexts
- The student can independently and with artistic integrity initiate and enter into professional artistic collaborative projects at national and international level as a soloist, or as an orchestral or ensemble musician or singer
- The student can independently initiate and develop artistic projects and thereby generate new expressions and interpretations, and contribute to the development of the study area through the application of highly specialised skills

---

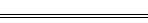
<sup>1</sup> In the case of composers: creation

# STRUCTURE OF THE PROGRAMME


## DIAGRAM (ECTS AND TEACHING)

### PERFORMER

Subject	1st year	2nd year
Artistic principal study	35 ECTS	35 ECTS
Soloist experience/ Artistic leadership	20 ECTS	20 ECTS
Entrepreneurship	5 ECTS	5 ECTS

The marking  indicates that the ECTS credits are triggered by certificate.

The marking  indicates that the ECTS credits are triggered by examination.

The marking  indicates the duration of the teaching.

# 1. PRINCIPAL STUDY

(1st-4th semester)

## ARTISTIC PRINCIPAL STUDY

(1st-4th semester)

### Learning content:

In the Advanced Postgraduate Diploma in Music programme, teaching in the principal study primarily takes the form of individual coaching. At the commencement of the programme, it is assumed that the student possesses a sufficient degree of technical and musical maturity to allow the teaching to focus on the artistic and interpretational aspects of the music. A central part of this work is designed to foster the student's personal approach and artistic identity, with a view to enabling the student to develop the distinctive qualities that are an essential aspect of being a soloist. On the basis of the student's specific talent, the student and the teacher of the principal study jointly organise the repertoire to be studied during the programme.

Similarly, teaching is provided in the Composition programme which aims at the development of an original and personal form of expression, as well as the further development of the student's compositional imagination and creativity, and the ability to realise his or her works in a characteristic tonal presentation. Work is done with the student's own works and analyses of relevant music and musical phenomena.

In the specialist training for pianists, work is correspondingly done within the disciplines of accompaniment and chamber music. The student independently initiates collaborations with fellow students and other partners in consultation with the teacher/department head.

In the ensemble class, work is done with chamber music ensemble playing and repertoire in the overall ensemble combination. Where relevant this may be supplemented with some individual lessons or the like which support the overall development of the ensemble.

### Teaching and learning methods:

Individual and class teaching.

## **Examination regulations:**

### **Debut concert**

#### **After the fourth semester**

### **Learning outcomes**

At the conclusion of the subject, the student is expected to:

- Be able to convey, at the highest professional level, an artistic expression that reflects an independent and reflective artistic interpretation<sup>2</sup>
- Master his or her artistic discipline at the highest professional level, including with instrumental/vocal technical proficiency and a well-founded style understanding
- Be capable, with stage presence, of conveying artistic content to a broad audience through a personal and well-organised programme
- Make a significant contribution to the continuation and development of the artistic practice on the basis of thorough and reflective knowledge of repertoire and tradition

### **Examination form and duration**

Practical examination of a maximum of 75 minutes of effective playing time and with a total duration of a maximum of 120 minutes, including possible stage rearrangements and encores. However, the programme must always be of a sufficient duration to take the form of an independent concert.

### **Moderation and assessment**

The concert is assessed by an external examiner who represents a high degree of specialised knowledge in the relevant subject/instrument, as well as by an internal examiner, who must not be the student's principal study teacher. The examination is assessed in accordance with Executive Order no. 1476 of 01/10/2020 on the Study Programmes at the Academies of Music and the Opera Academy. The assessment awarded is Approved/Not approved, supplemented by a written statement on the student's technical standard on the basis of an overall assessment of the debut concert.

### **Permitted examination aids**

Not relevant.

### **Special provisions**

The concert programme may include works performed solo or with other participants, the number of whom will depend on the financial means the Academy has at its disposal to engage musicians for debut concerts.

The debutant must submit a project application containing a draft programme, with the desired date, concert venue and possible musicians. The project application must be certified by the teacher of the principal study. The final date and budgetary framework for the debut concert is determined by the Academy following an overall assessment of the project applications of all debutants, the possibilities for drawing upon external examiners, and the Academy's overall planning in general.

---

<sup>2</sup> In the case of composers: Be able to convey, at the highest professional level, an artistic expression that reflects independent and reflective artistic creation.

Before the debut concert takes place, the final programme must be submitted, together with other materials for the printed concert programme and press release, such as the debutant's CV, the names of other participants, and programme notes.

The final programme must adhere to the budgetary framework that has been allocated to the debutant on the basis of the project application. For the deadlines for the project application, programme, etc., please refer to the applicable guidelines.

It is the debutant's responsibility to ensure that the project application and the final programme are certified by the teacher, and that the materials are submitted on time. The debutant is responsible for ensuring that other participants are present at the examination. The debutant is responsible for entering into agreements with other participants and accompanists within the limits of the approved budget.

The Academy is responsible for entering into contracts with any participating musicians and concert venues. The internal moderator is responsible for collecting the assessment sheet, etc., from the Study administration.



## **SOLOIST EXPERIENCE/ ARTISTIC LEADERSHIP**

(1st-4th semester)

### **Learning content:**

In order to strengthen the broader artistic competencies of the soloist student, the Academy attaches importance to the students of the programme participating in a number of disciplines which form part of the Academy's overall planning. In this connection, students are required to:

- Participate in the institution's chamber music teaching and chamber music concerts, as well as being available as soloists for relevant projects with, for example, an orchestra. The department head will choose the projects in which the student is required to participate.
- Take part in PULSAR and RDAM's own projects with new music, including participation in sinfoniettas and various chamber ensembles. The department head will choose the projects in which the student is required to participate.
- Create, develop and/or direct relevant artistic projects.
- In the case of orchestra students: participate as leaders/ solo players in at least 1-3 orchestral productions during their studytime. This includes directing group rehearsals on the independent initiative of the student or conductor/department head. The department head will choose the projects in which the student is required to participate.

It is a condition for RDAM holding the student's debut concert that the student has fulfilled the above obligations during the period of study. Reference is also made to the disciplinary rules.

### **Teaching and learning methods:**

Project participation

**Examination regulations:**

The subject is studied through the activities and projects described above. The student's activities in these areas are approved by the Head of Studies in consultation with the Department Head. It is a prerequisite for the holding of a debut concert that the activities have been approved.

**After the fourth semester****Learning outcomes**

At the conclusion of the subject, the student is expected to:

- Be able to play a leading musical role in important ensemble formats within his or her discipline, such as orchestra or group leader, soloist in orchestra, duo partner/chamber musician, etc.
- Be able to organise, implement and develop complex artistic projects in unpredictable contexts
- Be able to initiate and enter into professional artistic collaborative projects at national and international level
- Be able to independently initiate and develop artistic projects and thereby generate new expressions and interpretations

**Examination form and duration**

Approved by attestation.

**Moderation and assessment**

Not applicable.

**Permitted examination aids**

Not applicable.

**Special provisions**

Not applicable.

## **ENTREPRENEURSHIP**

(1st-3rd semester)

### **Learning content:**

The starting-point for the teaching is the student's independent artistic and musical work. The student will gain insight into entrepreneurship as a mindset that supports a viable working life and career. The teaching focuses on selected subjects within the field of entrepreneurship, and is based on business models that can be useful in artistic contexts. In the teaching, the student is introduced to tools, methods and knowledge that can be used in a professional career within an international employment market/cultural life.

### **Teaching and learning methods:**

Class teaching, presentations and exercises. Parts of the teaching may take the form of workshops and project tuition.

### **Examination regulations: After the fourth semester**

### **Learning outcomes**

At the conclusion of the subject, the student is expected to:

- Possess knowledge of the field of entrepreneurship, and be able to reflect on the link with one's own work as a musician/entrepreneur in an international context
- Be able to analyse, develop and communicate the value potential of artistic projects and take independent responsibility for one's own career
- Be able to assess and utilise entrepreneurial tools in a professional context
- Be able to independently assume responsibility for the development of major musical projects, and communicate and discuss these with peers and non-specialists

### **Examination form and duration**

Written assignment of 5-10 standard pages. **One week** is allowed for the assignment.

### **Moderation and assessment**

The examination is assessed by an internal moderator and the student's own teacher. The grade awarded is pass/fail.

### **Permitted examination aids**

All examination aids are permitted.

### **Special provisions**

The student is responsible for ensuring that the assignment is collected on time from the Study Administration and is submitted on time. The assignment must be submitted electronically.

## **GUIDELINES FOR EXAMINATION AND ASSESSMENT**

Second-year students in the Advanced Postgraduate Diploma in Music programme are automatically registered for their debut concerts at the conclusion of the programme. The debut concert must be held no later than 1 May in the year following the conclusion of the study programme. In the event that a student wishes to postpone his or her debut concert, an application stating the reasons for this must be sent to the Events Department no later than the deadline for submission of the project application.

However, overseas students (fee-paying students) must usually perform their debut concert before the end of the fourth semester.

In the event that the student cancels the debut concert due to illness, or for some other reason, this must be done by written application to the Events Department at least three months before the scheduled concert date.

In the event of cancellation less than three months before the scheduled debut date, the concert will be replaced by an examination with a reduced expenditure, compared to the debut concert. The date of this examination will be agreed between the debutant and the Academy, taking into account the Academy's other planned activities.

### **Deadlines for the submission of examination materials**

A project application containing a draft concert programme and the desired date, concert venue and possible participating musicians must be submitted in the spring semester of the second year of the study programme. The precise date will be determined by the Academy.

The deadlines for submission of the final concert programme and other materials for the concert and press release, together with further details on the practical planning and execution of the debut concert, are described in further detail in the Guidelines for Conducting Debut Concerts, available on the Academy's intranet.

### **Moderation and assessment**

The concert assessment awarded is Approved/Not approved, and is supplemented by a written statement on the student's level of proficiency.

The concert is assessed by an external moderator who represents a high degree of specialised knowledge in the relevant subject/instrument, as well as by an internal moderator.

The internal moderator is responsible for collecting the assessment sheet, etc., from the Events Department.

The moderator list is updated every fourth year, on the recommendation of the department head, and approved by the rector, so that, for example, guest teachers who hold master classes and who are available at the time of the debut concert can act as possible moderators. The precondition for this is the permanent delegation by the Ministry of Culture of the decision-making power to appoint moderators.

### **Assessment procedure**

The statement and assessment are usually compiled on the day after the debut concert. The external examiners are assisted by the pro-rector or by a deputy for the pro-rector, who is responsible for transcription of the statement, signatures, etc. The assessment is then forwarded to the examinee as soon as possible, accompanied by a standardised reference to the rules for appeal. The deadline for appeals, i.e. the formal date for the award of the assessment, will be stated here.

## **Appeal**

The student may appeal against the result of a test or examination in accordance with Executive Order no. 1476 of 01.10.2020 concerning the Danish Academies of Music and the Royal Opera Academy.

The student may appeal in relation to:

- The examination basis (examination questions, assignments, etc.) and its relationship with the examination requirements
- The conduct of the examination
- The assessment

The student must submit the appeal to the Academy no later than two weeks after the results of the test or examination are announced. The appeal must be made in writing, and must state the reasons for the appeal.

## **Participation in teaching and compulsory attendance**

Teaching at the Academy is regarded as an offer in which students are expected, but not obliged, to participate. In all cases of absence, the student must ensure that the Academy is notified. Absence without notification will be considered a breach of the study place, and may be punished by exclusion from teaching at the discretion of the teacher.

Attendance at non-timetabled teaching such as orchestral playing, concerts, choral and ensemble singing, musical drama, courses and master classes is however always obligatory.

The rules for student attendance at teaching are stated in the Students' Regulations, the Regulations for Concerts and Non-timetabled Teaching, and the Disciplinary Guidelines for students at the Royal Academy of Music, all of which are available on the Academy's intranet.

## **Disciplinary measures**

The rules for disciplinary measures for students at the Royal Academy of Music are available on the Academy's intranet.

The disciplinary measures apply to all students at the Royal Academy of Music, and students are therefore required to be familiar with and keep themselves informed of the rules.